



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-018-SPRING-2023:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

John Harris

PHIL213-018-SPRING-2023 (PHIL213-018-SPRING-2023)
No. of responses = 18



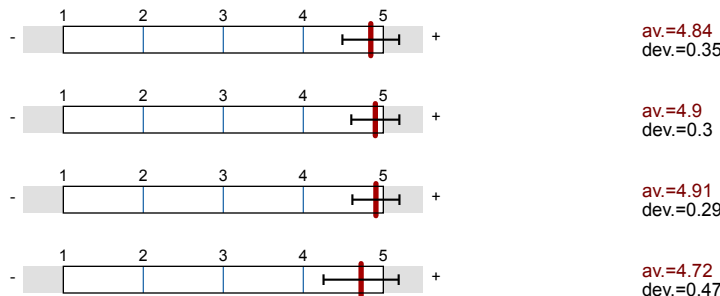
Overall indicators

Global Index

4. INSTRUCTION

5. INSTRUCTOR FEEDBACK

6. COURSE OVERALL (PART V)



Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

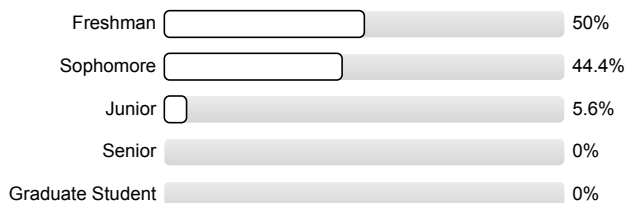
1. STUDENT INFORMATION

1.1) Are you a Philosophy Major?



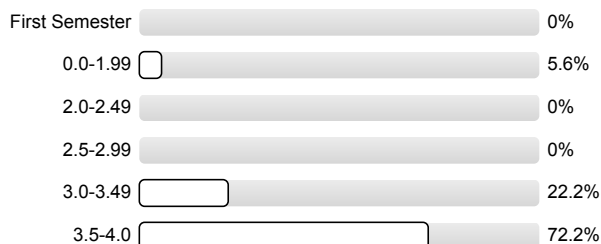
n=18
av.=2
dev.=0

1.2) Classification:



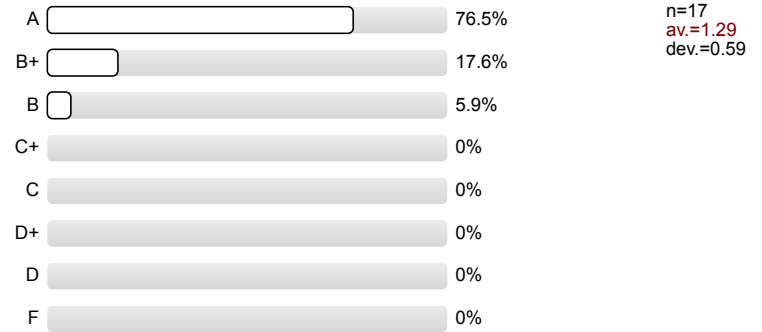
n=18
av.=1.56
dev.=0.62

1.3) What is your cumulative GPA?



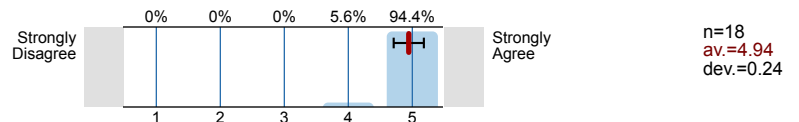
n=18
av.=5.56
dev.=0.98

1.4) What is your anticipated grade in this course?

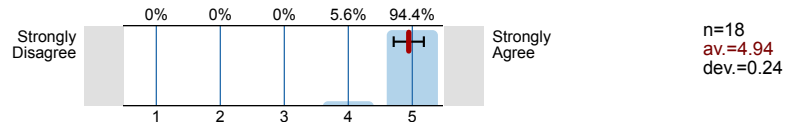


2. COURSE FUNDAMENTALS

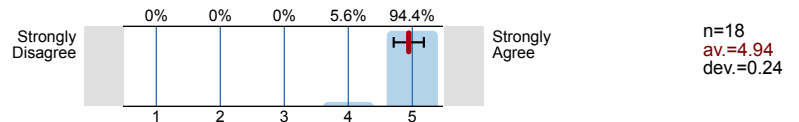
2.1) The instructor clearly stated the instructional objectives of the course.



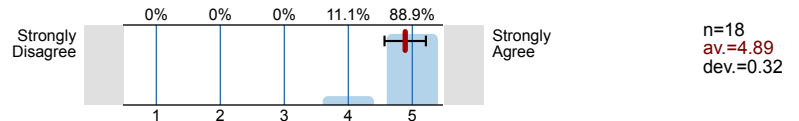
2.2) The instructor clearly stated the method by which your final grade would be determined.



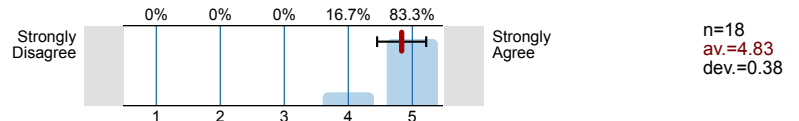
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



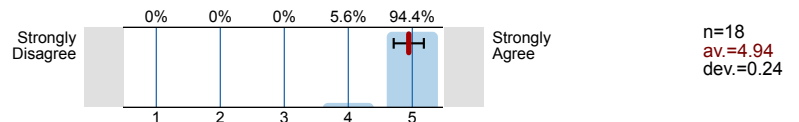
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



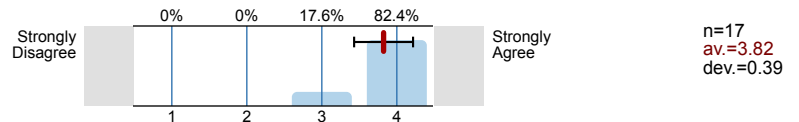
2.5) The instructor met the class regularly and at the scheduled times.



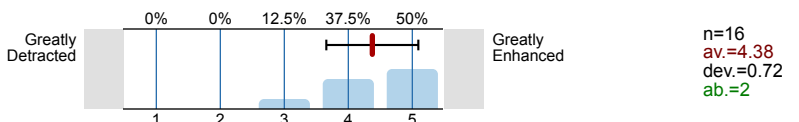
2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).

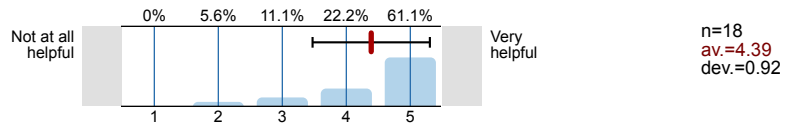


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

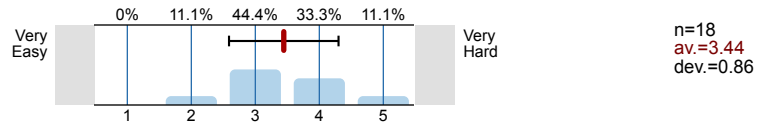


3. COURSE MATERIAL

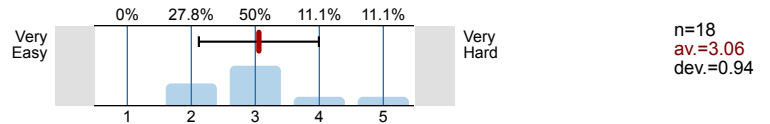
3.1) How helpful were the readings in contributing to the course objectives?



3.2) Related to my other courses, the material covered was:

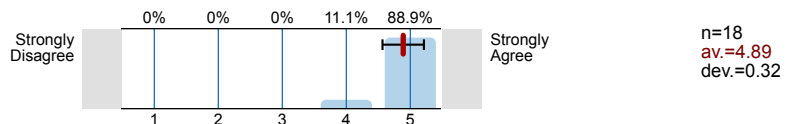


3.3) Related to my other courses, the workload was:

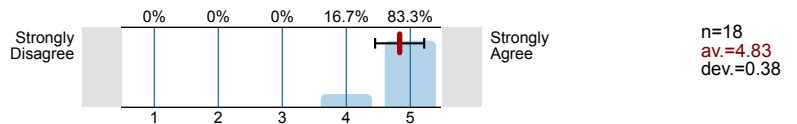


4. INSTRUCTION

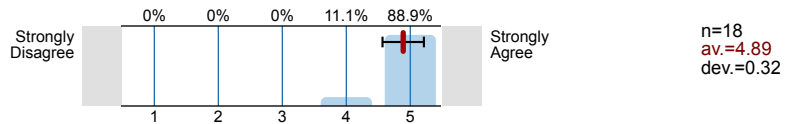
4.1) The instructor was well prepared for class.



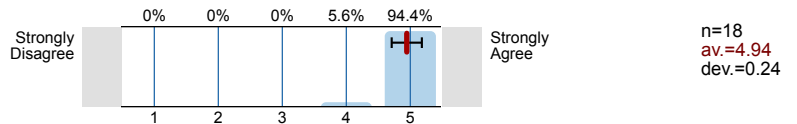
4.2) The instructor presented the material clearly.



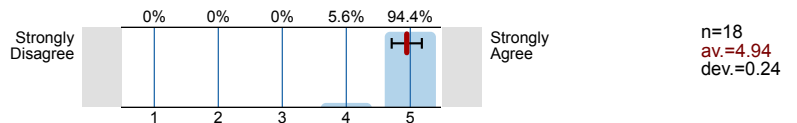
4.3) The instructor used class time productively and effectively.



4.4) The instructor was enthusiastic and engaging.

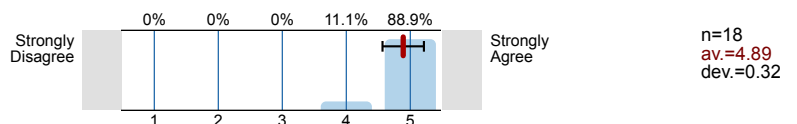


4.5) The instructor was receptive and responsive to student questions and comments.

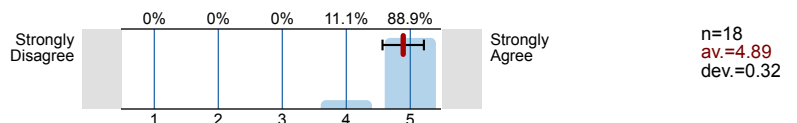


5. INSTRUCTOR FEEDBACK

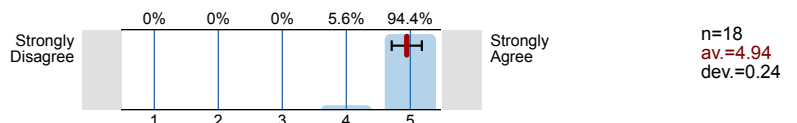
5.1) The instructor's comments on work were helpful.



5.2) The instructor's evaluation of work was fair.

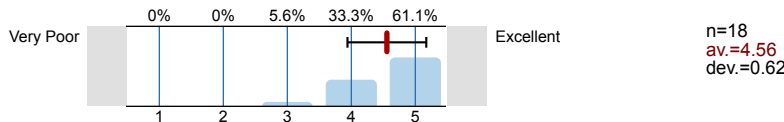


5.3) The instructor treated students with respect.

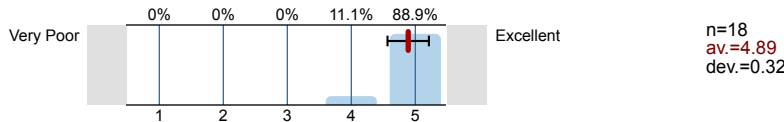


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?

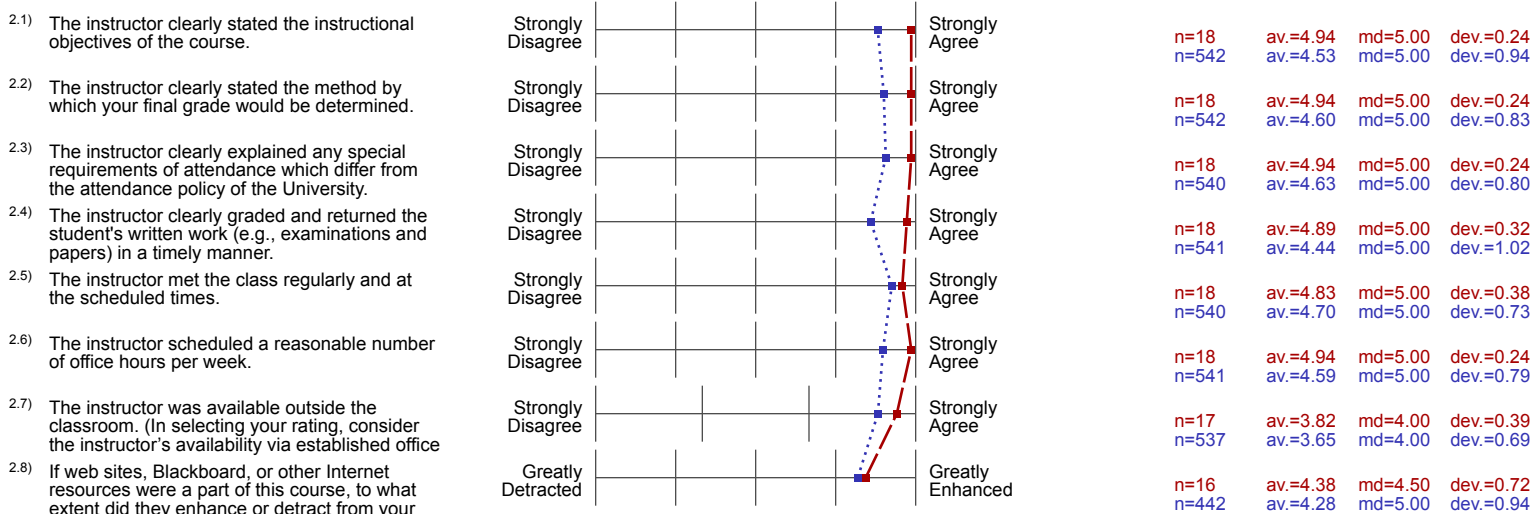


Profile

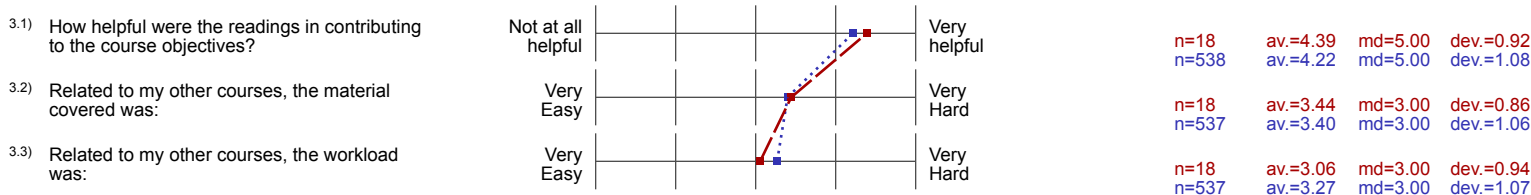
Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course: **PHIL213-018-SPRING-2023**
 (Name of the survey)
 Comparative line: **Spring 2023 PHIL Subunit Report**

Values used in the profile line: Mean

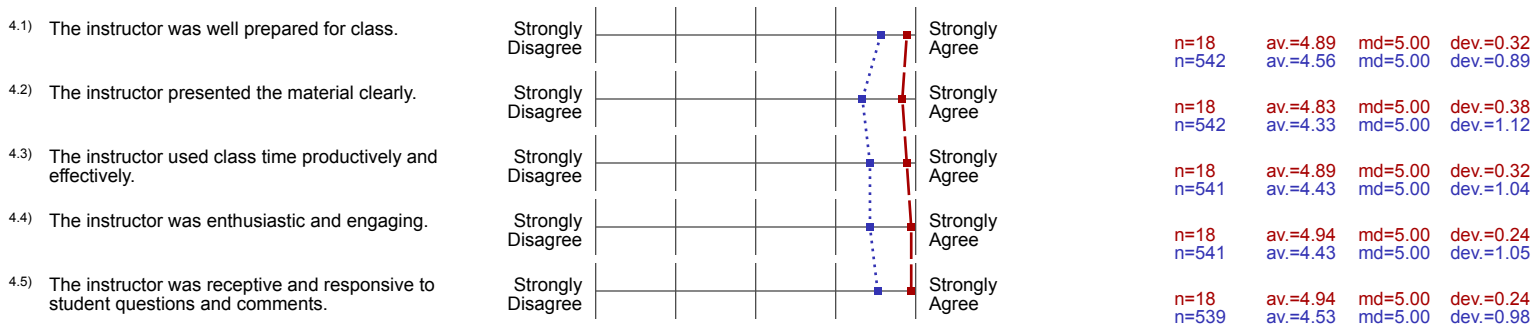
2. COURSE FUNDAMENTALS



3. COURSE MATERIAL



4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

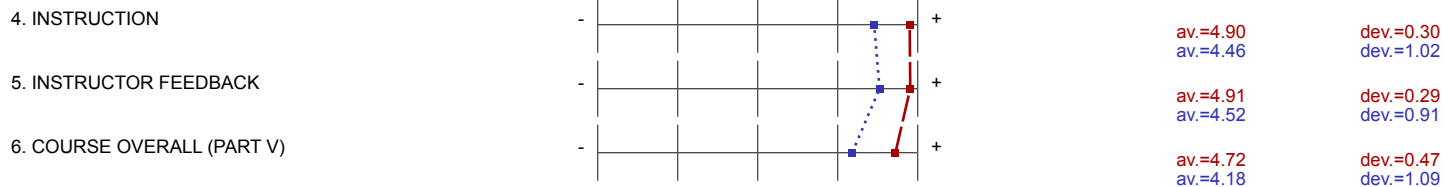
5.1) The instructor's comments on work were helpful.	<table border="0"> <tr> <td style="text-align: right;">Strongly Disagree</td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: left;">Strongly Agree</td> </tr> </table>	Strongly Disagree						Strongly Agree	<table border="0"> <tr> <td style="text-align: right;">n=18</td> <td style="text-align: right;">av.=4.89</td> <td style="text-align: right;">md=5.00</td> <td style="text-align: right;">dev.=0.32</td> </tr> <tr> <td style="text-align: right;">n=542</td> <td style="text-align: right;">av.=4.40</td> <td style="text-align: right;">md=5.00</td> <td style="text-align: right;">dev.=1.04</td> </tr> </table>	n=18	av.=4.89	md=5.00	dev.=0.32	n=542	av.=4.40	md=5.00	dev.=1.04
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Strongly Disagree						Strongly Agree											
n=18	av.=4.94	md=5.00	dev.=0.24														
n=538	av.=4.67	md=5.00	dev.=0.77														

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	<table border="0"> <tr> <td style="text-align: right;">Very Poor</td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="border-left: 1px solid black; border-right: 1px solid black; width: 20px; height: 20px;"></td> <td style="text-align: left;">Excellent</td> </tr> </table>	Very Poor						Excellent	<table border="0"> <tr> <td style="text-align: right;">n=18</td> <td style="text-align: right;">av.=4.56</td> <td style="text-align: right;">md=5.00</td> <td style="text-align: right;">dev.=0.62</td> </tr> <tr> <td style="text-align: right;">n=541</td> <td style="text-align: right;">av.=4.13</td> <td style="text-align: right;">md=4.00</td> <td style="text-align: right;">dev.=1.06</td> </tr> </table>	n=18	av.=4.56	md=5.00	dev.=0.62	n=541	av.=4.13	md=4.00	dev.=1.06
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Profile Line for Indicators

■ Subunit: Philosophy
■ Name of the instructor: John Harris
■ Name of the course:
 (Name of the survey) PHIL213-018-SPRING-2023
■ Comparative line: Spring 2023 PHIL Subunit Report



Comments Report

7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Anderson's greatest strength in this course was facilitating the discussion regarding the various readings we had throughout the semester. Anderson made the readings very easy to follow and understand, and I enjoyed the layout of the course.
- Greatest strength was making resources accessible, like the readings posted on blackboard, giving us papers for our topics/speeches, and websites where to find information. Really cared for students, wanted to make sure everybody has the resources they needed, and was always accessible outside of class if needed and responded to emails in a timely manner. Was also very approachable, and made it easier to ask questions or make comments or concerns. Made a class that seemed intimidating and difficult, doable.
- He allowed for an open discussion for every member of class and encouraged participation
- He tried to include everyone in the conversation of the readings, and he explained the reading if one of us didn't fully understand the reading
- He was incredibly organized throughout the whole semester. He also graded assignments faster than any instructor I've probably ever had.
- He was very engaging and presented confusing and complex ideas in a relatable and understandable way.
- His greatest strength was how he would go through the texts presented in class in a very detailed manner as to allow me to effectively understand material that I was unable to understand reading on my own.
- His love for philosophy! You can tell Anderson is always so passionate and loves engaging with the class to discuss readings.
- I believe Mr. Anderson's greatest strength includes scaffolding. Sometimes we would cover Philosophy paper that were difficult to understand and navigate. Mr. Anderson always helped to talk and guide us through papers when we struggled to understand them and encouraged us to find deeper meanings in what the author was trying to say!
- I love how comfortable my professor made me. When we were all in class early, we would engage in conversation that had to do with our lives outside of the classroom. i really felt as though he cared about his students more so than just for the sake of his job.
- I think his greatest strength was explaining the more difficult readings in the class discussions because some of the topics were very new to us and harder to read. I liked how he was very personable, especially at the beginning of class, and even taking us for class outside sometimes. He was always on time and graded things in a timely manner and left helpful comments.
- My instructor was extremely enthusiastic and engaging within this course. He involved students in discussions and made them feel that their opinions and thoughts were relevant and important.
- My instructor's greatest strength was explaining the writings to us. He was also well prepared in class and created outlines for each reading for us to understand them.
- Taking the time need to explain content, conclusion, and other things while leaving room for students to add on or bring in other perspectives
- The instructor's greatest strength was the way he conducted himself in the classroom and engaged all students in a respectful and thoughtful way even when dealing with very controversial subjects.
- They are very open, helpful and does a great job involving the class. I didn't like philosophy very much before taking this class, but he made the class fun and involved. And where I struggled with some of the writing or speech assignments, there were plenty of resources available, and he was always accessible by email to ask questions.
- patience, this was our first time taking a philosophy class and having to evaluate philosophical readings and draw out the meanings behind them. He was very patient and understanding that this was our first phil class and used this to help us breakdown the readings to our own understanding and made sure to go over any parts we still couldn't grasp.

7.2) Do you have any suggestions for how the course might be improved?

- Before making essays due, spend a whole class period discussing how to write a philosophy paper, and not just giving tips. Many students haven't taken a philosophy class before, and therefore have not had to write a philosophy paper. Also before leaving for class, I think it would be beneficial for students to know what to take note of in the papers that are to be read for homework; half of the time I had no idea what I was reading and therefore didn't know what was needed to be noted as important to be discussed in the next class period. I was worried I never understood the paper and wouldn't be able to contribute to discussion because I had no clue what was important in the paper.
- Better readings less focus on a specific topic

- I didn't like how many readings there were but I guess that is a part of the subject, I just wasn't used to it
- I do not have any suggestions
- I personally did not like that a majority of our grade was determined by speeches.
- In my opinion, the course was very well organized. He created a calendar for us at the beginning of the semester which helped us remember all the due dates and major assignments .
- Maybe suggest a little shorter readings, but other than that I wouldn't suggest anything else.
- No, i actually think this course was not only the proper amount of workload, but it is the only course that i felt my professor was prepared for the entire semester. nothing surprised me in this course.
- None
- Not do so many readings during the year, or find out what the students are interested in and find philosophy papers that the students like then they might be more willing to talk about the paper. Have a day to help the students prepare for their speeches and get to ask other students and the teacher for tips on how to speak in front of others
- One suggestion I have that may improve this course would be enforcing participation in the discussions. Sometimes during class, it was hard to get something out of it because no one would participate. If participation was part of our grade, and we had to speak a certain number of times, I think that would encourage more people to speak in the discussion.
- Perhaps the students could choose some of the readings or have more of a say in the topics we discuss.
- Spread certain long readings out over a couple of days rather than having to read a 30 page long essay and discuss it during one class period.
- The only thing I would suggest would be to have less readings and focus more time on each because it would allow more time to talk about them.
- The readings were a bit much at times. A lot of them were long and very involved. Sometimes I legitimately did not have time to do them along with my other classes.
- The use of discussion boards as a grade for opinions on readings could have improved some students' motivation to better interact with the materials. Speaking in class can be overwhelming for some, especially when giving personal opinions on controversial topics. I agree that in class discussion are beneficial, but I think that with discussion boards completed before class, students may have developed a better idea on their opinions on the topics.
- no, this was actually my favorite class this semester

7.3) Please offer any additional comments you may have on the course or instructor.

- :)
- For speeches, I wish there were examples because there were times I was worried I was including the wrong information in my speech. Then when others would present their speech, the kind of information that everybody included differed.
- I deeply enjoyed having my instructor for this course. He did a very good job teaching the materials and consistently made sure all points in the readings were seen and understood by the students. The readings assigned were very interesting and thought-provoking. I enjoyed this course very much.
- I really enjoyed this class and found all of the topics extremely interesting. Anderson did a great job teaching this course, and I would recommend him and PHIL 213 to anyone.
- Overall it was very enjoyable.
- Overall, i loved this course and the professor. He was very helpful and professional. He treated us all fairly and let us speak our opinions.
- Phil 213 was definitely a challenging course but well worth it, a hard but fun class to take. Professor Anderson is an amazing teacher and i think everyone should take his class to fulfill their philosophy requirements.
- Professor Anderson was by far my favorite professor that I have ever had here at USC.
- This course was definitely challenging, but it greatly improved my comprehension, writing, and speaking skills.
- Though sometimes it was like pulling teeth to get us to speak, the topics were entertaining and deep that left the want to think about the topic deeper
- You're a great person, thanks for being so understanding and for the students. You really helped me improve my way of thinking and got me way more intrigued in certain topics.

- i was worried for this class because philosophy and humanities isn't my thing at all but I enjoyed it!