



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-017-SPRING-2023:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

John Harris

PHIL213-017-SPRING-2023 (PHIL213-017-SPRING-2023)
 No. of responses = 19



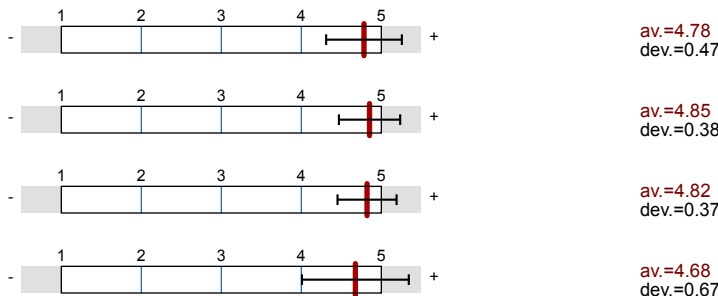
Overall indicators

Global Index

4. INSTRUCTION

5. INSTRUCTOR FEEDBACK

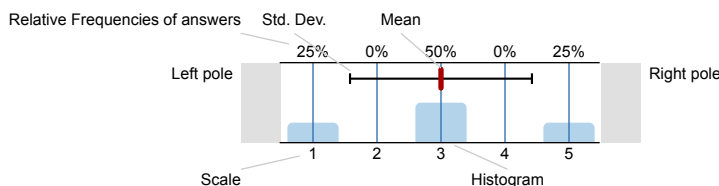
6. COURSE OVERALL (PART V)



Survey Results

Legend

Question text



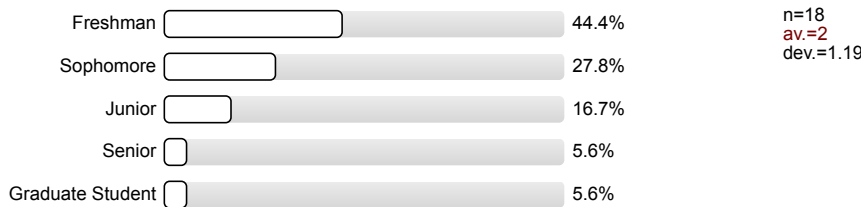
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. STUDENT INFORMATION

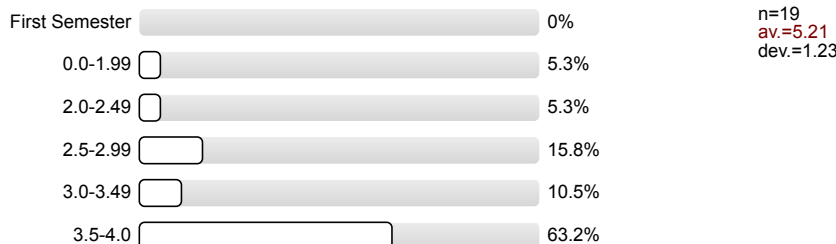
1.1) Are you a Philosophy Major?



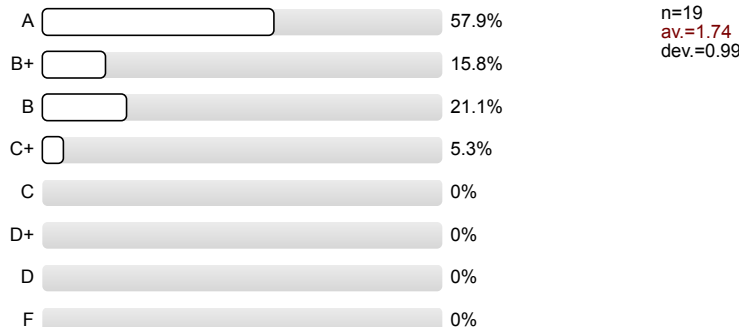
1.2) Classification:



1.3) What is your cumulative GPA?

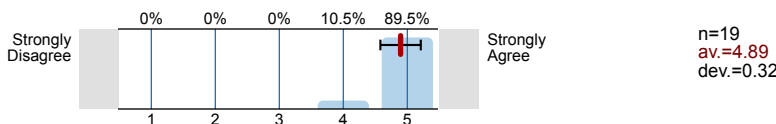


1.4) What is your anticipated grade in this course?

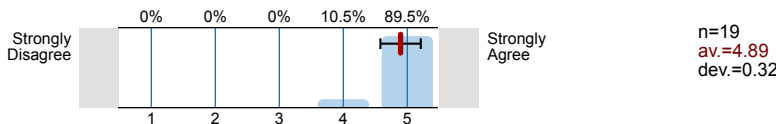


2. COURSE FUNDAMENTALS

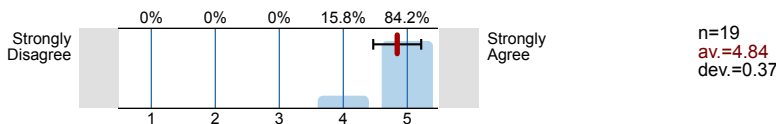
2.1) The instructor clearly stated the instructional objectives of the course.



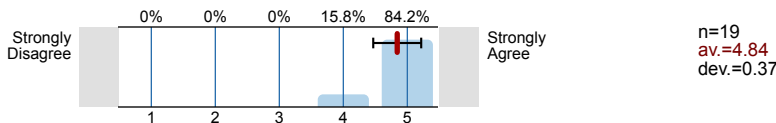
2.2) The instructor clearly stated the method by which your final grade would be determined.



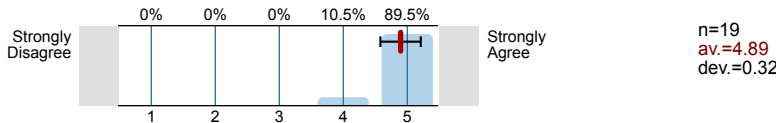
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



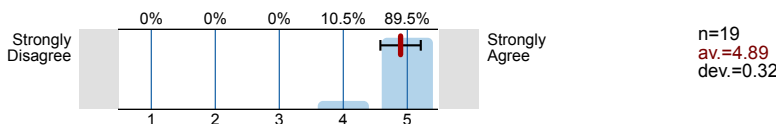
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



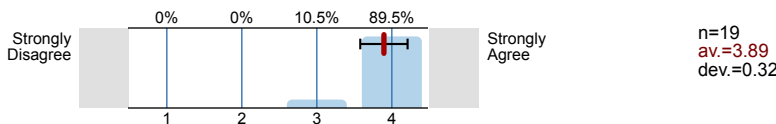
2.5) The instructor met the class regularly and at the scheduled times.



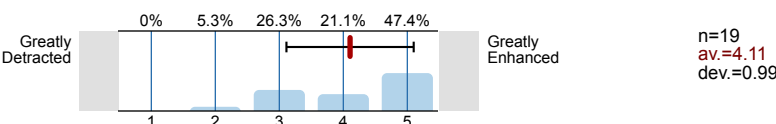
2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).

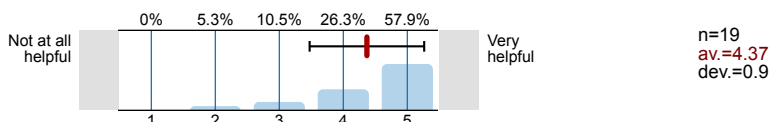


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

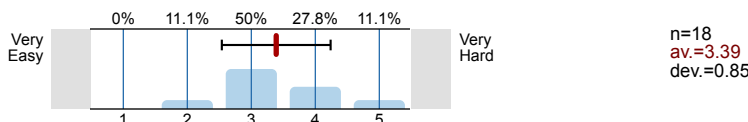


3. COURSE MATERIAL

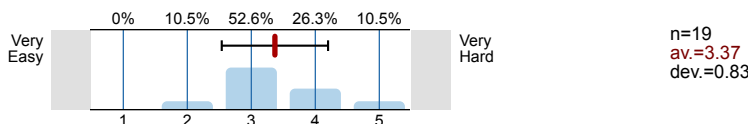
3.1) How helpful were the readings in contributing to the course objectives?



3.2) Related to my other courses, the material covered was:

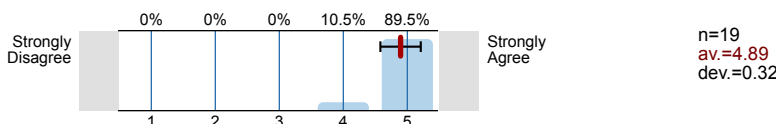


3.3) Related to my other courses, the workload was:

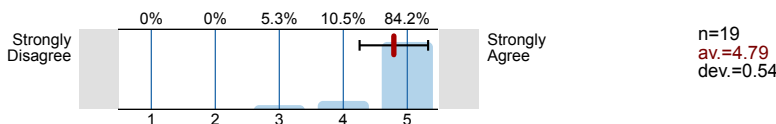


4. INSTRUCTION

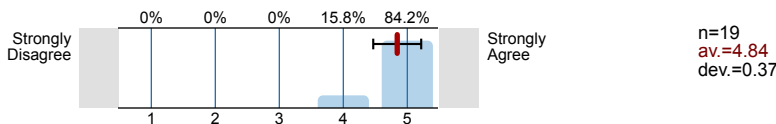
4.1) The instructor was well prepared for class.



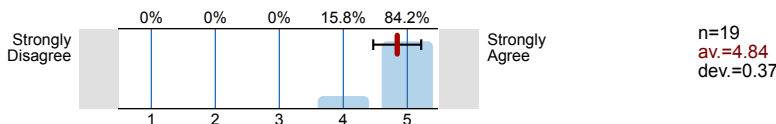
4.2) The instructor presented the material clearly.



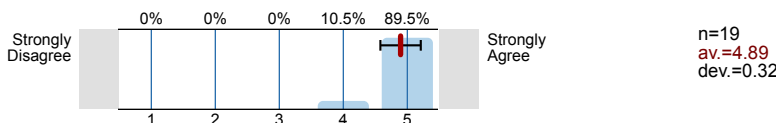
4.3) The instructor used class time productively and effectively.



4.4) The instructor was enthusiastic and engaging.

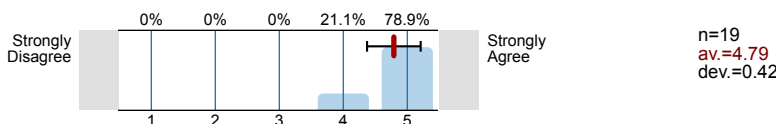


4.5) The instructor was receptive and responsive to student questions and comments.

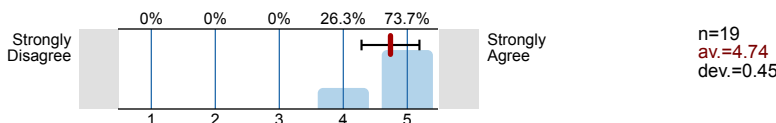


5. INSTRUCTOR FEEDBACK

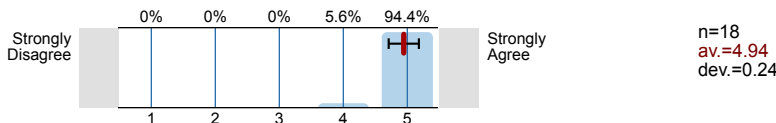
5.1) The instructor's comments on work were helpful.



5.2) The instructor's evaluation of work was fair.

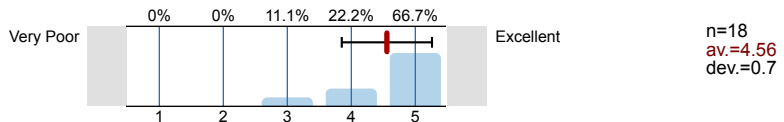


5.3) The instructor treated students with respect.

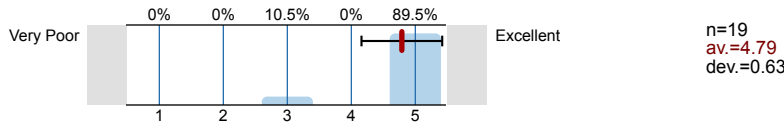


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?

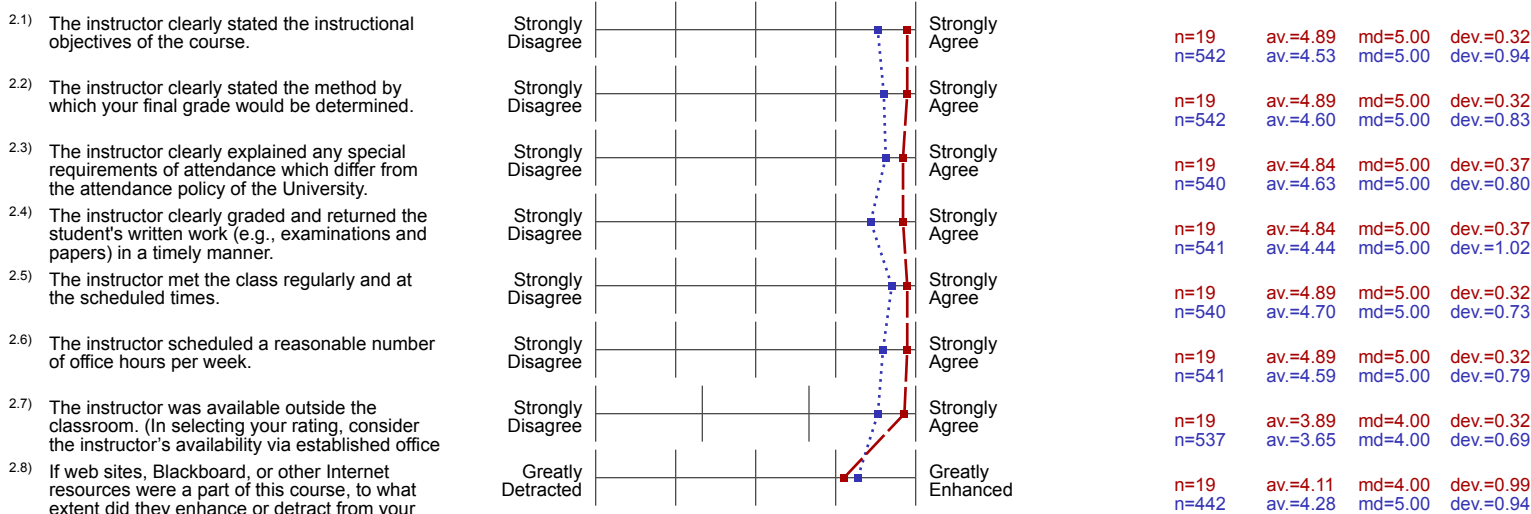


Profile

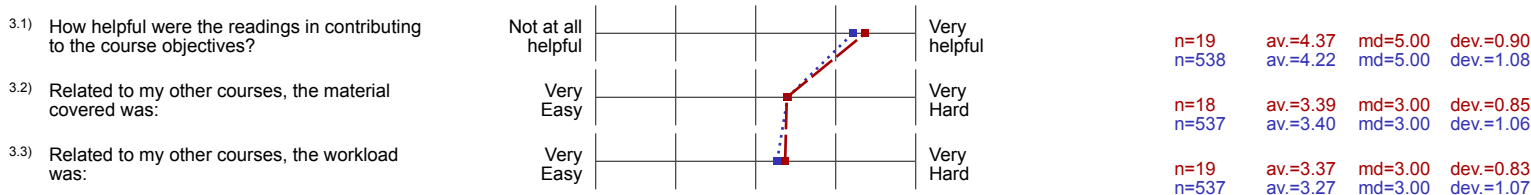
Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course: **PHIL213-017-SPRING-2023**
 (Name of the survey)
 Comparative line: **Spring 2023 PHIL Subunit Report**

Values used in the profile line: Mean

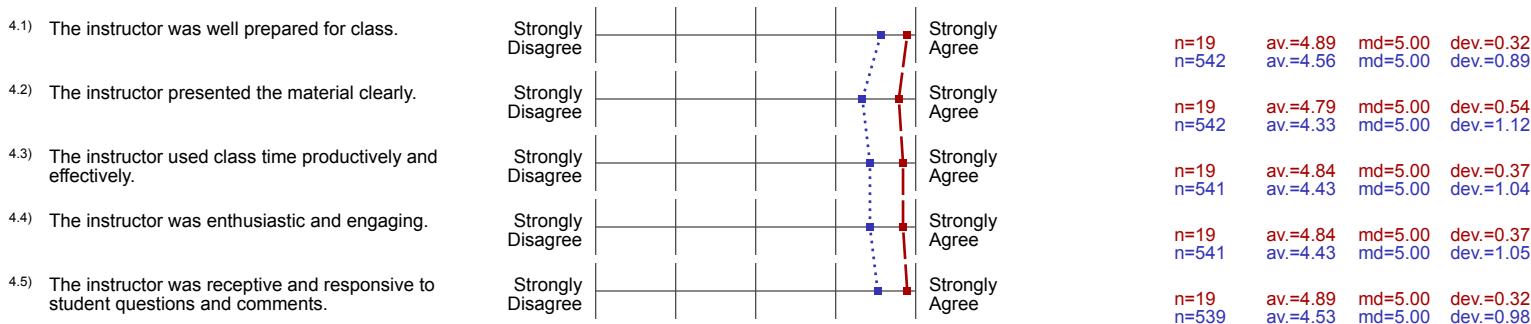
2. COURSE FUNDAMENTALS






3. COURSE MATERIAL





4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

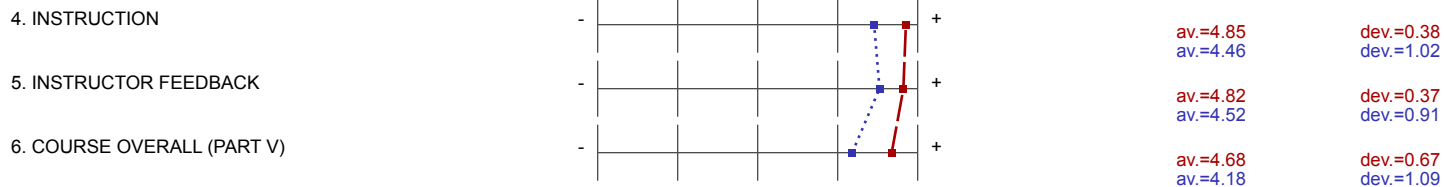
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=19 n=542	av.=4.79 av.=4.40	md=5.00 md=5.00	dev.=0.42 dev.=1.04
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=19 n=542	av.=4.74 av.=4.50	md=5.00 md=5.00	dev.=0.45 dev.=0.93
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=18 n=538	av.=4.94 av.=4.67	md=5.00 md=5.00	dev.=0.24 dev.=0.77

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=18 n=541	av.=4.56 av.=4.13	md=5.00 md=4.00	dev.=0.70 dev.=1.06
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=19 n=538	av.=4.79 av.=4.24	md=5.00 md=5.00	dev.=0.63 dev.=1.12

Profile Line for Indicators

█ Subunit: Philosophy
█ Name of the instructor: John Harris
█ Name of the course: PHIL213-017-SPRING-2023
█ (Name of the survey)
⋮ Comparative line: Spring 2023 PHIL Subunit Report



Comments Report

7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Always very respectful of all the students and their opinions
- Anderson is very engaging and is good at encouraging class participation as without class discussion the class would simply be boring lectures.
- Anderson was very organized and prepared for every single class, more so than other professors I've had. He is also very accommodating and approachable.
- Being able to connect with students and helping them understand issues they dealt with in the class with great detail
- Communication, understanding students, enthusiastic about philosophy
- Easy to talk to and made class time engaging and worth being attentive in class
- Engaging the class in discussions on the assigned readings
- Excellent communication skills, really relatable person who is good to meet and talk with outside of class, very knowledgeable.
- Facilitating classroom discussions and creating a safe environment for students to participate in and freely share their ideas and opinions.
- He had many strengths with respect to the course including managing the timing of the discussion, explaining things in a way to make sense using everyday language. His greatest strengths were probably keeping the discussion on topic and interpreting students objections/ comments to remain on topic or make sense in the context of the discussion.
- He was very understanding that things pop up for us as students, and he was always responsive to emails when reached out to regarding anything. He would be willing to break things down and clarify in order to benefit the students. Speeches were never made to be a huge deal but we knew what would happen if we did not present, which made it feel like a little bit less pressure having to get up in front of the class.
- His ability to talk about all things philosophy, and making sure the student feels like what they say has a impact in discussions.
- His greatest strength was to present the side of the argument I would pretty unbiased with an emphasis on what they were arguing instead of personal opinion.
- John Harris was very good at keeping the conversation interesting and educational and was very entertaining and seemed interested and excited about what he was teaching.
- The professor's greatest strength was getting the class to think about topics on a deeper level.

7.2) Do you have any suggestions for how the course might be improved?

- Allow the speeches to be completed one on one with the professor.
- I have no suggestion on how to improve the course
- I think the only improvement that could be made would be to have the last part of the year also have a theme assigned to it instead of having more a miscellaneous collection at the end.
- I wish it wasn't a speech class, but that can't be changed.
- I would have enjoyed longer readings and focusing on one reading per week to fully digest and make an opinion on the piece. Sometimes it felt like the reading was just there for the days work and did not contribute much to the course
- I'm not sure how the course could be improved, as I essentially got what I signed up for.
- N/A
- No
- No.
- Nope. I think it is a really well designed class.

- Not as early of a class time
- The readings are a little heavy (long and sometimes over-complicated) to have to be read for every class, I recommend splitting the long readings up throughout two days and then it also gives ample time for class discussion.
- none
- piece by piece breakdown of readings the first few weeks so students can understand articles of philosophy

7.3) Please offer any additional comments you may have on the course or instructor.

- He was one of my favorite professors I've had
- I am still confused on what the purpose of this class was for other than to teach me public speaking and to take a broader look at the world. I feel i am more confused about what philosophy is now than before the class started.
- I enjoyed stepping out of my comfort zone to discuss controversial topics and seeing others' stances on them. Overall the instructor was very efficient and was knowledgeable about the topics presented and beyond.
- I have no additional comments.
- I really enjoyed my experience with this class!
- Mr Anderson is an excellent teacher, I learned a lot about philosophy while being in his course.
- N/A (2 Counts)
- None.
- One of my favorite teachers and very interesting topics that really make you think.
- Overall I really enjoyed the course, the readings, and the discussions that were had in the course. One thing that may be interesting to consider is the ages/years of the students in the course with respect to the experience of it. I felt a little out of place at times in a class full of underclassmen given that it is a discussion, reading, and speech based course.
- Please keep doing the discussions the way you are. Your understanding and willingness to teach is very inspiring and motivating. Thank you for an amazing class!