



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-023-FALL-2022:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

John Harris

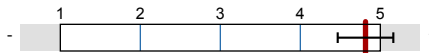
Fall 2022
 PHIL213-023-FALL-2022 (PHIL213-023-FALL-2022)
 No. of responses = 18



Overall indicators

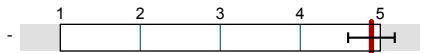
Global Index

4. INSTRUCTION



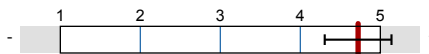
av.=4.81
 dev.=0.35

5. INSTRUCTOR FEEDBACK



av.=4.89
 dev.=0.29

6. COURSE OVERALL (PART V)

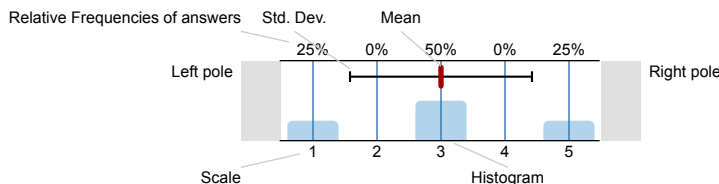


av.=4.72
 dev.=0.42

Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

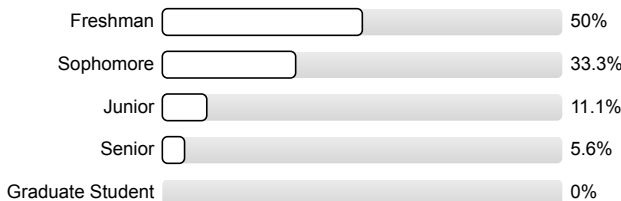
1. STUDENT INFORMATION

1.1) Are you a Philosophy Major?



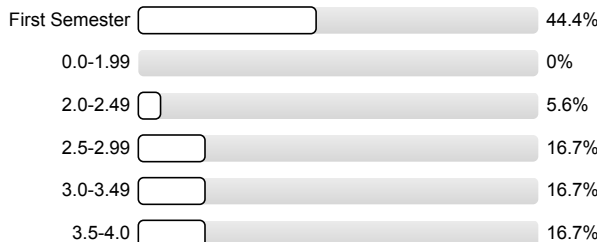
n=18
 av.=1.94
 dev.=0.24

1.2) Classification:



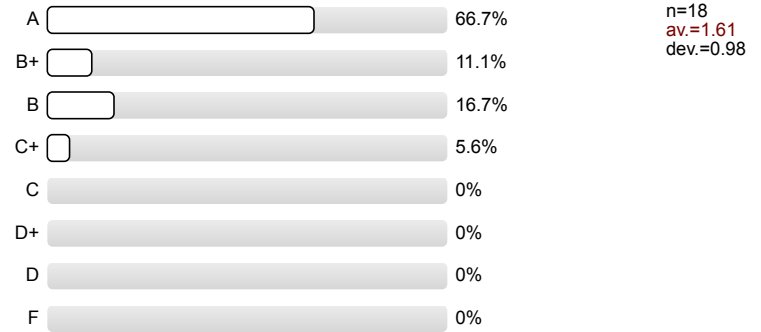
n=18
 av.=1.72
 dev.=0.89

1.3) What is your cumulative GPA?

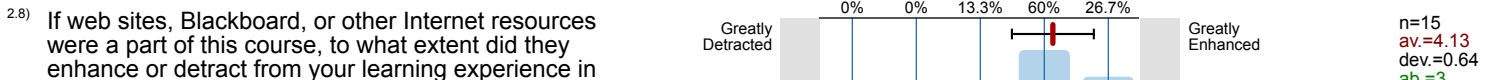


n=18
 av.=3.11
 dev.=2.08

1.4) What is your anticipated grade in this course?

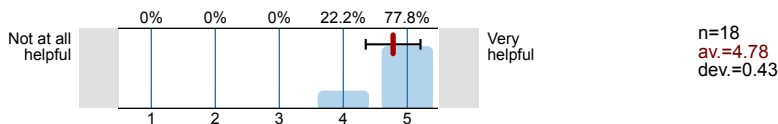


2. COURSE FUNDAMENTALS

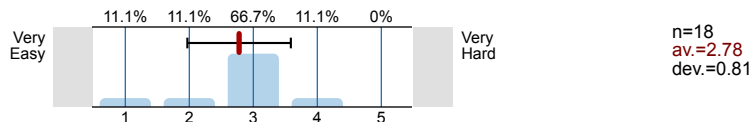


3. COURSE MATERIAL

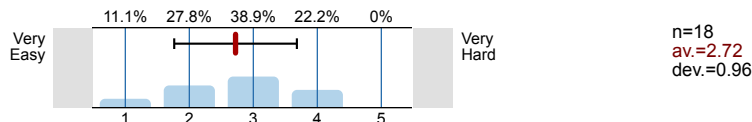
3.1) How helpful were the readings in contributing to the course objectives?



3.2) Related to my other courses, the material covered was:

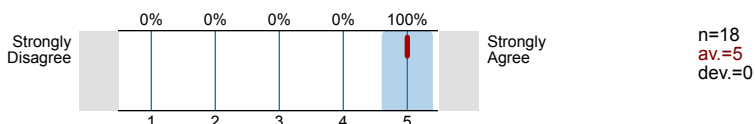


3.3) Related to my other courses, the workload was:

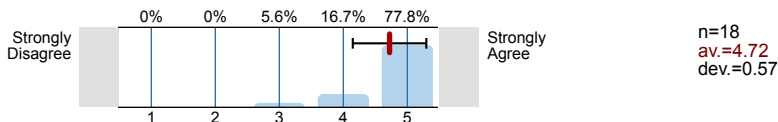


4. INSTRUCTION

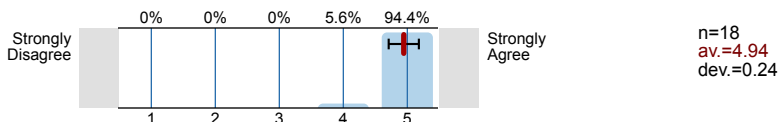
4.1) The instructor was well prepared for class.



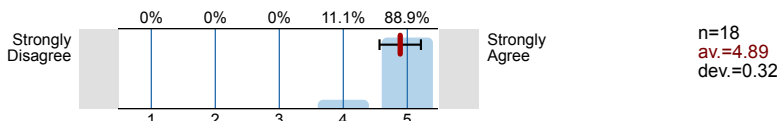
4.2) The instructor presented the material clearly.



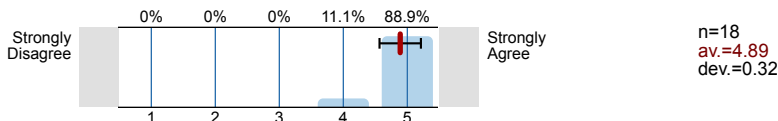
4.3) The instructor used class time productively and effectively.



4.4) The instructor was enthusiastic and engaging.

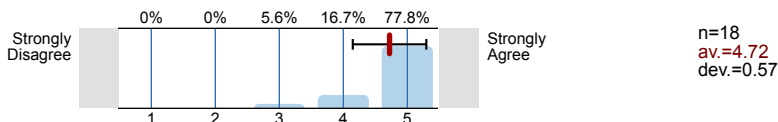


4.5) The instructor was receptive and responsive to student questions and comments.

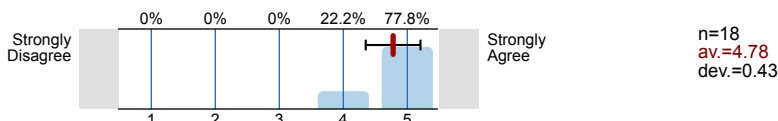


5. INSTRUCTOR FEEDBACK

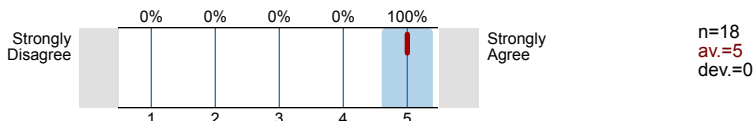
5.1) The instructor's comments on work were helpful.



5.2) The instructor's evaluation of work was fair.

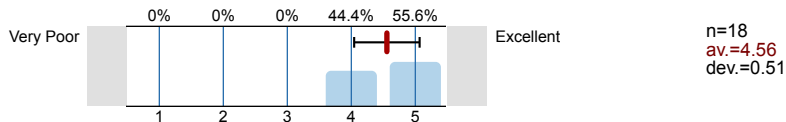


5.3) The instructor treated students with respect.

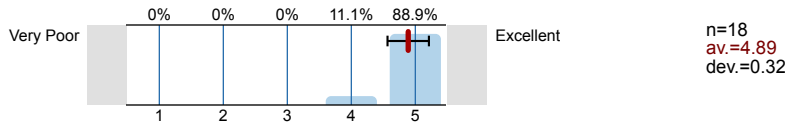


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?

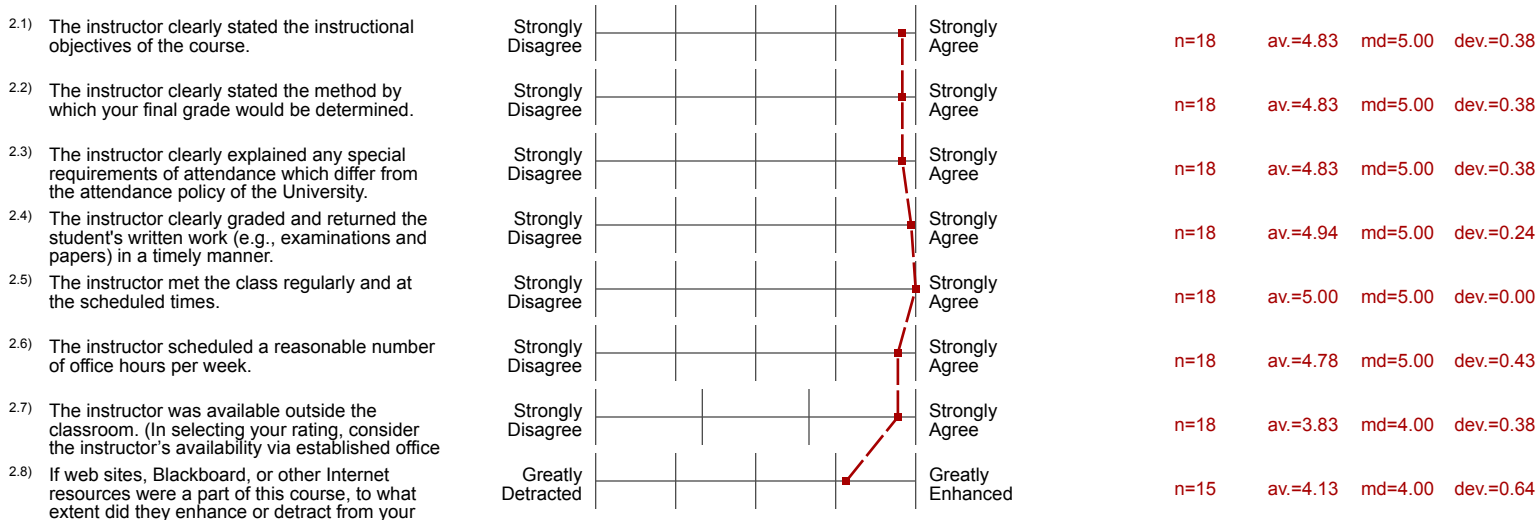


Profile

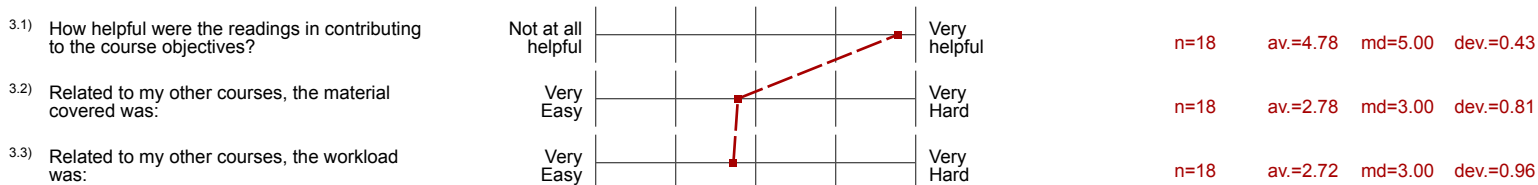
Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course: **PHIL213-023-FALL-2022**
 (Name of the survey)

Values used in the profile line: Mean

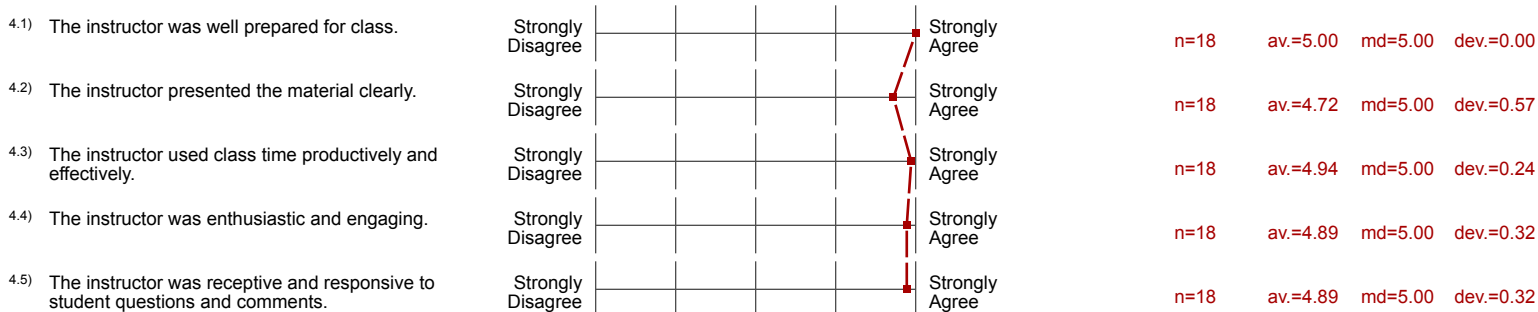
2. COURSE FUNDAMENTALS






3. COURSE MATERIAL





4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=18	av.=4.72	md=5.00	dev.=0.57
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.43
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=18	av.=5.00	md=5.00	dev.=0.00

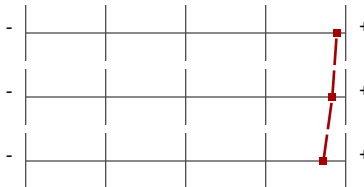
6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=18	av.=4.56	md=5.00	dev.=0.51
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=18	av.=4.89	md=5.00	dev.=0.32

Profile Line for Indicators

Subunit: Philosophy
Name of the instructor: John Harris
Name of the course: PHIL213-023-FALL-2022
(Name of the survey)

4. INSTRUCTION



av.=4.89

dev.=0.29

5. INSTRUCTOR FEEDBACK



av.=4.83

dev.=0.33

6. COURSE OVERALL (PART V)



av.=4.72

dev.=0.42

Comments Report

7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Anderson was great at giving multiple perspectives on moral issues. They were extremely open to the different perspectives that us, students, may have brought into the forefront. Anderson was also extremely fair regarding everything in the course.
- Anderson was very knowledgeable and was great at leading discussion. Most of our in-class time was spent discussing and arguing about readings, so to have someone who could lead, direct, and resolve discussion effectively was great.
- Anderson's greatest strength was that he was very welcoming and easy to talk to. He made voicing an opinion way easier in a classroom setting and was very understanding with what you had to say.
- Approachability. If I ever had a question or problem with an assignment or attending class, he was very easy to contact and talk to about said problem. Some instructors can be intimidating but he was not.
- As a dedicated philosophy student, Anderson has a perspective on philosophical thinking and writing that is worth sharing. They have a serious talent for challenging students to think critically, as well as explaining even more complicated ideas coherently. Anderson was also always well-prepared for lessons. This made discussions over readings productive and engaging every single time, no matter the topic.
- Being able to mediate class and allow for a fair discussion for all viewpoints.
- Being really personable and approachable
- Clear instructions on what was needed and flexible with student needs
- Great speaker, engaging discussion
- His ability to engage the class through discussion and bringing us back in when communication dulled out
- I believe that the instructor's greatest strength was the style in which he spoke. His speaking style was extremely encapsulating and he really did get the class engaged for every moral dilemma that we spoke about.
- In my opinion, his greatest strength was the way he explained things. If I didn't understand something from the reading or another concept that we were covering in class, there was usually some way he could explain it or some example he was able to give that helped it make more sense.
- In my opinion, the instructor's greatest strength was his clear establishment of what he expected from the students on the assignments, and his thorough feedback on what the students did well and what needed to be improved upon.
- In my opinion the instructor's greatest strengths were conducting debates in class and presenting both sides of an argument which is crucial to philosophy.
- Made sure everyone did the readings assigned by threatening to give pop quizzes if it seemed that nobody did them.
- Respect, Anderson really respected the ideas and values of everyone in the class and made it a point to listen to every point.
- The instructor's greatest strength was engaging with students and curating great discussions.
- Very good at provoking thought and keeping ideas open.

7.2) Do you have any suggestions for how the course might be improved?

- A fewer number of assignments and written assignments related to readings
- At the beginning of the semester, find topics that students would be interested in debating and finding articles on those to really increase class participation
- Be harsher on readings. I know you mentioned it at the start as a sort of soft threat (the quizzes), but having more people in class reading makes the discussions 10x more fun and impactful. Consider having a single quiz on a random reading that is anywhere from 3-5% of the final grade.
- Better spacing between major assignments, but that may just be a more preferential thing.
- I believe the instructor could put some more emphasis on teaching students how to write and organize their arguments. This was apparent when it came to speeches. I felt there was insufficient advice on how we should organize and present an argument orally. However, Anderson was always ready to give help outside of class, which I personally benefited from.

- I genuinely don't have any complaints other than for speeches it would be even more helpful to get an outline or sample speech to help us.
- I think Anderson did an amazing job teaching this course! The readings were a bit challenging, but we had amazing discourses. I do wish we had more time learning the guidelines for writing a philosophy paper, but Anderson did a good job teaching the basics.
- I think that adding a couple more moral topics into the curriculum could help keep the class at a good pace, and in exchange spending slightly less class time on some of the issues that were extensively covered.
- I think that one way to improve this course would be a bit of a closer talk. This was a very unique class that I do not wish to change.
- Include viewpoints from all over the place, struggles from everywhere.
- It could be improved by diving deeper into the discussions and really trying to get to the bottom of the topics we talk about.
- It would've been helpful if some guidelines/guiding questions were posted for the readings because for me personally, it was difficult to understand what I was reading most of the time and it would've been helpful to have some sort of guidance on what exactly I was supposed to be getting out of the texts.
- More forced engagement with the class, many students went throughout the semester without speaking up once
- More opportunities to get up in front of the class and work on speech ability, even if they're not presentations. Just something to get students up more often.
- No suggestions, but maybe encourage shy students to participate more.
- When we get graded for speeches, I think a more detailed score of what we did well or poorly on would help us improve throughout the year.

7.3) Please offer any additional comments you may have on the course or instructor.

- Anderson was a fantastic instructor, he engaged in the material a lot and engaged with students a lot. I really felt like he put himself on the same level as the students to converse with us.
- Anderson was amazing and the class was eye opening. He allowed me to get different perspectives on controversial topics so that I don't think so linear minded.
- Good class.
- Good job, did not feel like an amateur instructor.
- He is a great instructor
- He respects that most students do not feel comfortable enough to speak.
- I really enjoyed the course and don't have many suggestions or critiques. I think it would have been cool to have people lead conversations as a part of the speech portion of our moral issue. This was done somewhat with the Q and A session, and I know time is limited, but a more extensive version would have been cool to see.
- This course is absolutely fantastic and I really enjoyed how conversation based it was!
- This was a great course. I highly recommend taking PHIL-213 with Anderson. They are an excellent "professor." I am so grateful I got to take this course with him.
- Thoroughly enjoyed this course.
- Very laid-back and fun to be around in class.