



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-022-FALL-2022:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

John Harris

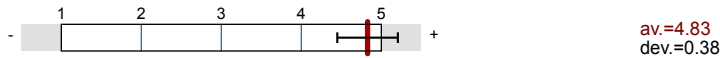
Fall 2022
 PHIL213-022-FALL-2022 (PHIL213-022-FALL-2022)
 No. of responses = 15



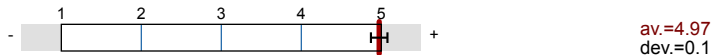
Overall indicators

Global Index

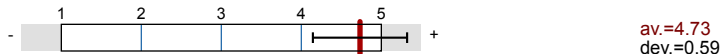
4. INSTRUCTION



5. INSTRUCTOR FEEDBACK



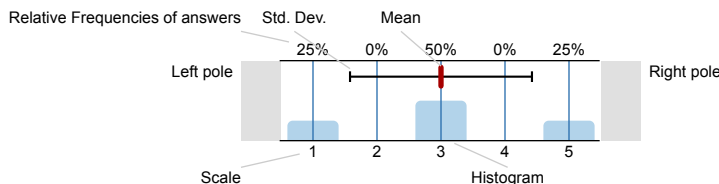
6. COURSE OVERALL (PART V)



Survey Results

Legend

Question text



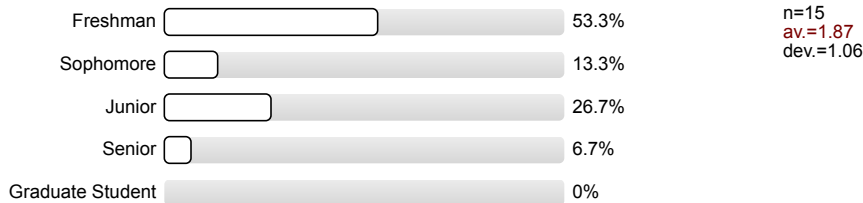
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. STUDENT INFORMATION

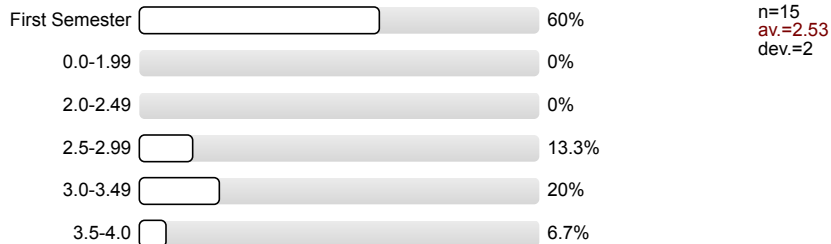
1.1) Are you a Philosophy Major?



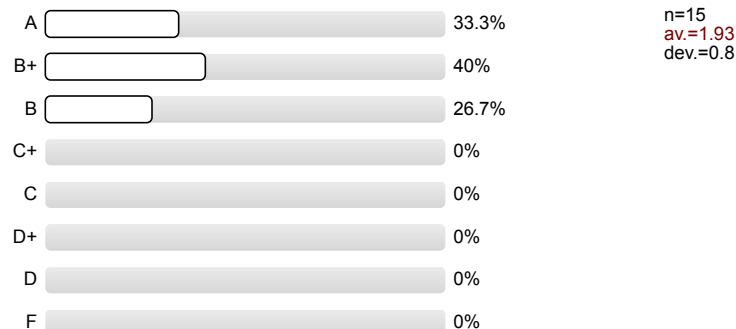
1.2) Classification:



1.3) What is your cumulative GPA?

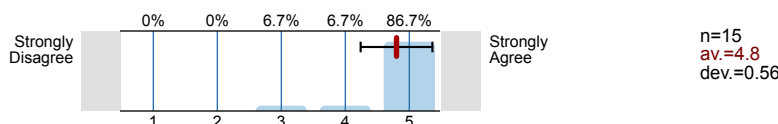


1.4) What is your anticipated grade in this course?

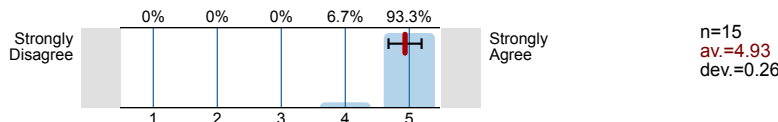


2. COURSE FUNDAMENTALS

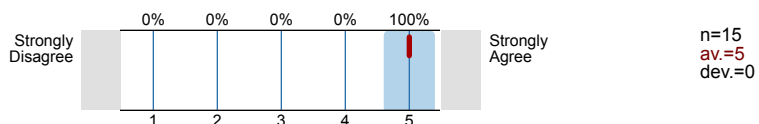
2.1) The instructor clearly stated the instructional objectives of the course.



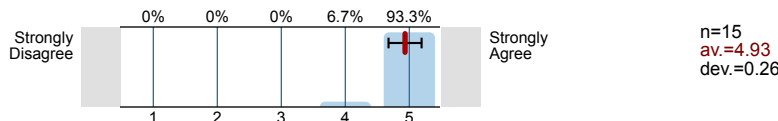
2.2) The instructor clearly stated the method by which your final grade would be determined.



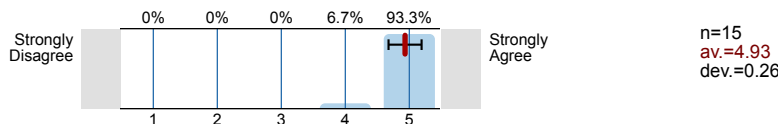
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



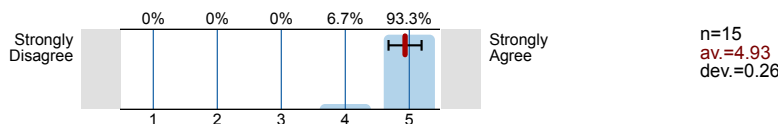
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



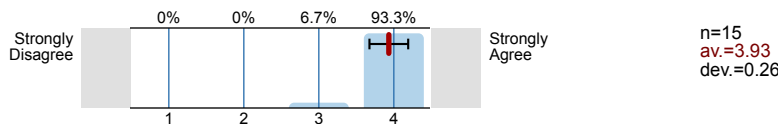
2.5) The instructor met the class regularly and at the scheduled times.



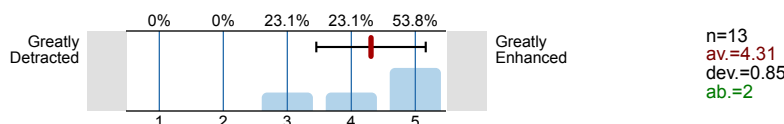
2.6) The instructor scheduled a reasonable number of office hours per week.



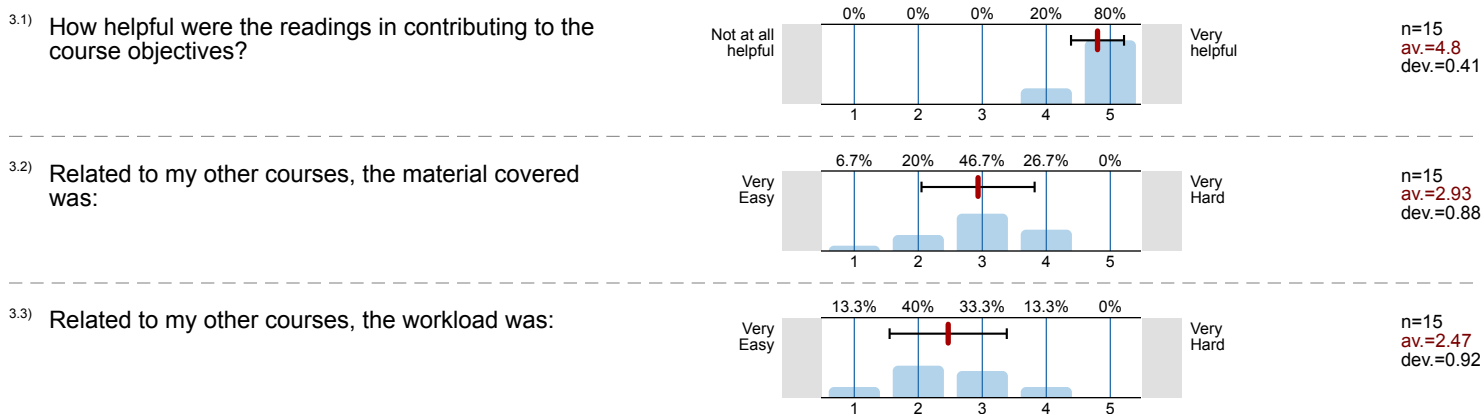
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).



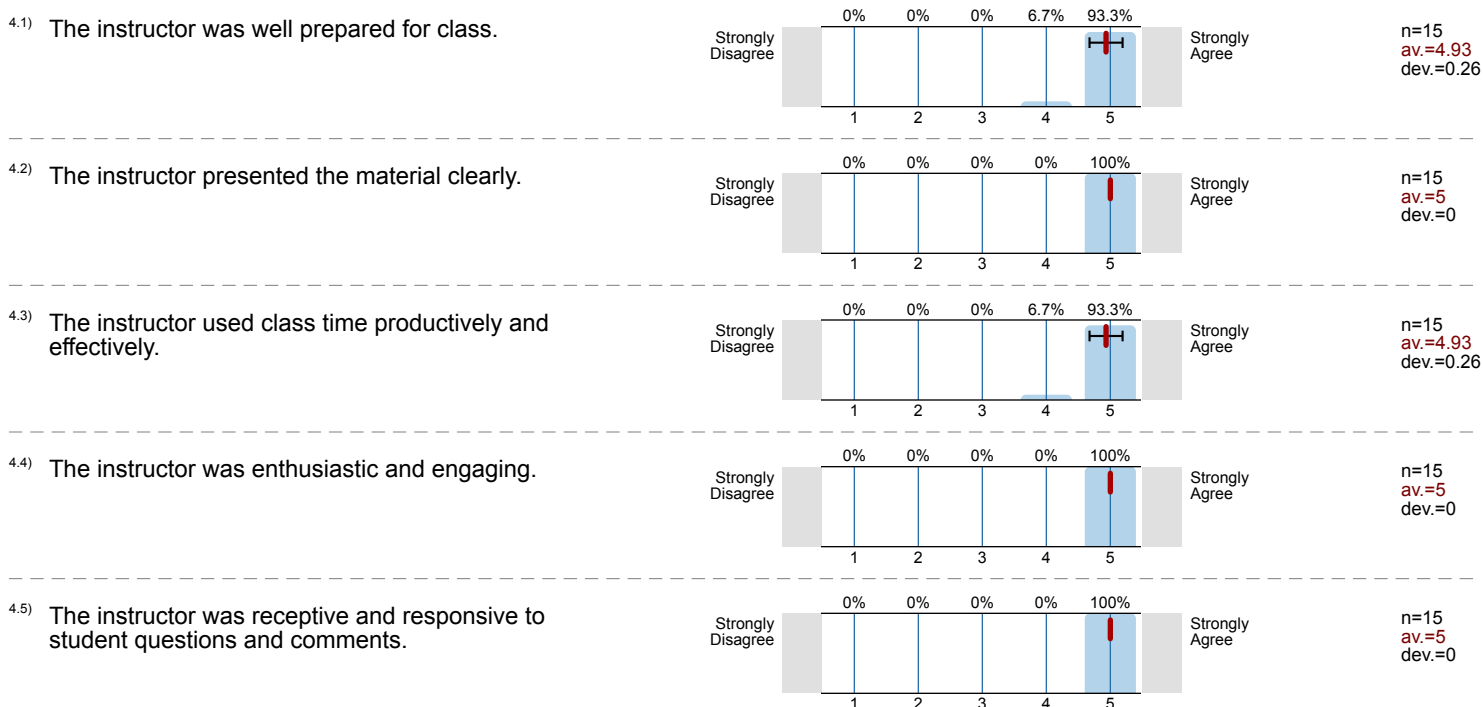
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



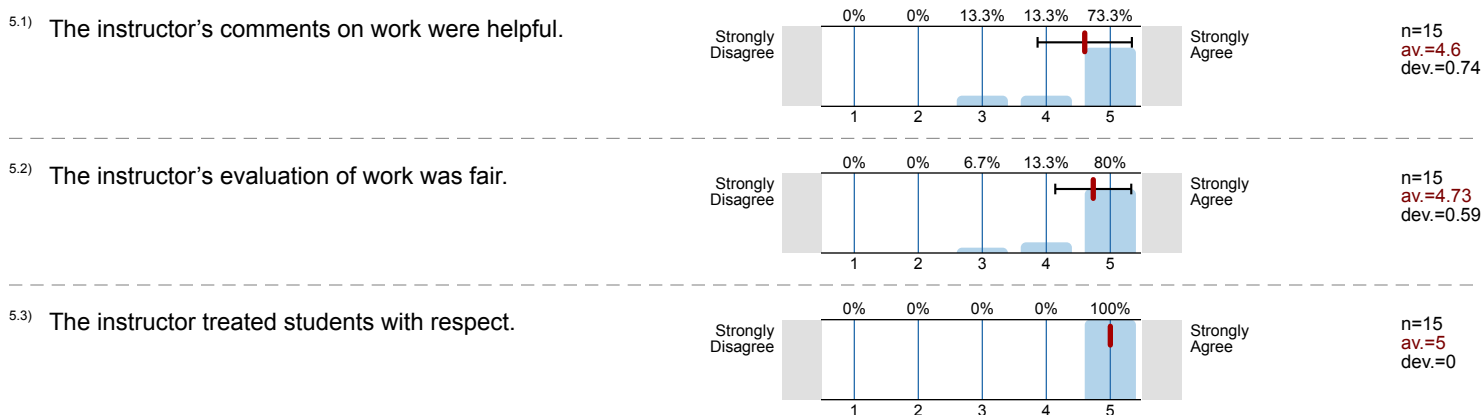
3. COURSE MATERIAL



4. INSTRUCTION

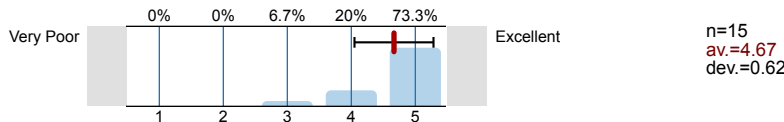


5. INSTRUCTOR FEEDBACK

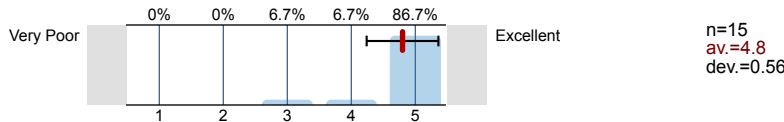


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?



Profile

Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course: **PHIL213-022-FALL-2022**
 (Name of the survey)

Values used in the profile line: Mean

2. COURSE FUNDAMENTALS

2.1) The instructor clearly stated the instructional objectives of the course.	Strongly Disagree		Strongly Agree	n=15	av.=4.80	md=5.00	dev.=0.56
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Disagree		Strongly Agree	n=15	av.=5.00	md=5.00	dev.=0.00
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
2.5) The instructor met the class regularly and at the scheduled times.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office	Strongly Disagree		Strongly Agree	n=15	av.=3.93	md=4.00	dev.=0.26
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=13	av.=4.31	md=5.00	dev.=0.85

3. COURSE MATERIAL

3.1) How helpful were the readings in contributing to the course objectives?	Not at all helpful		Very helpful	n=15	av.=4.80	md=5.00	dev.=0.41
3.2) Related to my other courses, the material covered was:	Very Easy		Very Hard	n=15	av.=2.93	md=3.00	dev.=0.88
3.3) Related to my other courses, the workload was:	Very Easy		Very Hard	n=15	av.=2.47	md=2.00	dev.=0.92

4. INSTRUCTION

4.1) The instructor was well prepared for class.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
4.2) The instructor presented the material clearly.	Strongly Disagree		Strongly Agree	n=15	av.=5.00	md=5.00	dev.=0.00
4.3) The instructor used class time productively and effectively.	Strongly Disagree		Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
4.4) The instructor was enthusiastic and engaging.	Strongly Disagree		Strongly Agree	n=15	av.=5.00	md=5.00	dev.=0.00
4.5) The instructor was receptive and responsive to student questions and comments.	Strongly Disagree		Strongly Agree	n=15	av.=5.00	md=5.00	dev.=0.00

5. INSTRUCTOR FEEDBACK

5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=15	av.=4.60	md=5.00	dev.=0.74
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=15	av.=4.73	md=5.00	dev.=0.59
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=15	av.=5.00	md=5.00	dev.=0.00

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=15	av.=4.67	md=5.00	dev.=0.62
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=15	av.=4.80	md=5.00	dev.=0.56

Profile Line for Indicators

Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course:
 (Name of the survey) **PHIL213-022-FALL-2022**

4. INSTRUCTION		av.=4.97	dev.=0.10
5. INSTRUCTOR FEEDBACK		av.=4.78	dev.=0.44
6. COURSE OVERALL (PART V)		av.=4.73	dev.=0.59

Comments Report

7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Anderson truly cared about us students and made sure that we understood their expectations for assignments and fairly graded us on our work.
- Being quick with responses to questions and getting us back on topic. Was good at egging along conversation and never shut down anyone's ideas or comments.
- Engaged w/ class, maintained conversations, kept a neutral tone throughout topics/discussions on controversial ideas.
- Has a genuine interest in philosophy, takes the time to help students understand the moral issue
- He was always available and willing to work with the students when life throws an unexpected curve ball
- He was good at conducting the class and allowed for discussions to be carried out in a respectful manner.
- He was very helpful in giving good feedback on speeches and essays. He also always had office hours and he would do extra a little before big assignments were due.
- His greatest strength was being able to keep every class on topic and moving smoothly, compared to other discussion-based classes. In my past discussion classes, the teachers always struggled to keep the class talking and participating; Anderson always had new questions and ideas to provide to keep us on task.
- I found his greatest strength to be his attentiveness, and awareness towards his students. He always takes in to account the feelings of others and is overall understanding.
- I think that Anderson is great at engaging the class and relating to us, he made this class so enjoyable. He had a busy schedule with grad school but still managed to make time for office hours and meeting online even not during office hours. This was incredibly helpful.
- The discussions during class were definitely the most well done for the instructor.
- The greatest strength of the instructor was that he showed that he really cared about the course and what was being taught, and that he was able to make everyone feel comfortable with talking and collaborating. Every topic that was discussed felt interesting because of how he was able to talk about it and make the topic itself sound interesting. Whenever students would talk and share their opinions or comments he also validated the student in what they said and was able to also challenge them to make them think about their comments in a good way.
- The instructor was able to deconstruct the readings to make them more personable and intriguing. Even if the readings were difficult to follow I was still able to further understand from the class discussions.
- Very clear and concise about what he expected of us. He was also chill and very good at moderating our political discussions. Got us to think about our topics.
- Young and relatable

7.2) Do you have any suggestions for how the course might be improved?

- Having enough time to have a complete and rounded discussion can be difficult.
- I can't think of any, this is by far one of the best courses I've taken in college
- I do not, it is good the way it is. Where I grew up we say "if it ain't broke, don't fix it"
- I honestly don't I loved this class
- I like the course the way it is.
- I wish there was more covered on how to read philosophical texts. It felt like it was very difficult to understand some of our readings and that made it feel like it was hard to contribute in class.
- Just don't make an assignment due during a break. Also, I understand and agree with making sure students don't intentionally offend anyone, but it's a Communicating Moral Issues Philosophy class, it's okay to use more harsh, realistic language instead of words like "something challenged".
- N/A

However a suggestion would having a class period to view pictures/ propoganda that relate to philosophy and have an open class discussion. I feel this could be interesting.

- Nah.
- No
- Not really Anderson did great.
- Potentially spread speeches/assignments out a little more
- Some way to get more students to engage, seemed like mostly the same people contributed to the discussion in some classes
- Spend more time teaching how to give speeches in class and what specifically is being graded on speeches. Also add some ungraded practice speeches so the students can get a feel for what they need to improve on before the graded speeches.
- There is not anything in my opinion that could make the course better.

7.3) Please offer any additional comments you may have on the course or instructor.

- Anderson if you are reading this, keep doing what you are doing because you are fostering a very healthy learning environment that makes students want to take more philosophy courses in the future. Thank you for a great semester!
- Anderson is great at what he does and he really helped me think deeply about certain issues and explain them as well as my own views
- Great instructor, easily my favorite class of the semester, definitely would recommend to someone.
- Great teacher for someone who is completely new in the field/study
- He was very helpful throughout the entire class and would always help you when you'd have problems finding sources. He would always hear out everyone's opinion in class discussions.
- I heavily enjoyed this course and my instructor, and am great full for what skills he has taught and given to me.
- I like how the instructor was able to input grades timely. The readings also pushed my personal thinking which I really enjoyed about this course.
- I recommended this course to many of my friends because it opened my mind, was a relaxed environment, and I learned a lot.
- Overall I had a very positive experience with this class and would definitely recommend it to other students.
- The discussions were definitely the most beneficial part of this class, but the speech part could use some work. Mainly just practice in class and more focus on how to improve our speeches in real time.
- nah