



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-028-FALL-2021:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

# John Harris

Fall 2021  
 PHIL213-028-FALL-2021 (PHIL213-028-FALL-2021)  
 No. of responses = 12



## Overall indicators

### Global Index

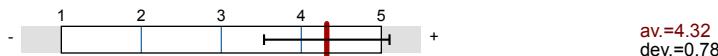
4. INSTRUCTION



5. INSTRUCTOR FEEDBACK



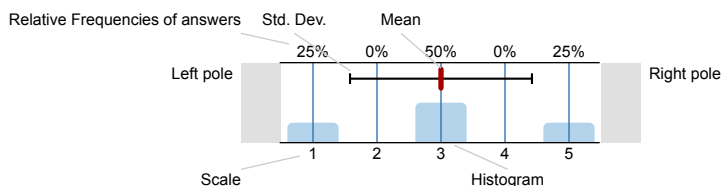
6. COURSE OVERALL (PART V)



## Survey Results

### Legend

Question text



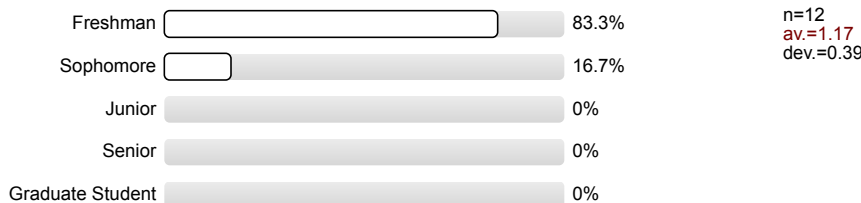
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. STUDENT INFORMATION

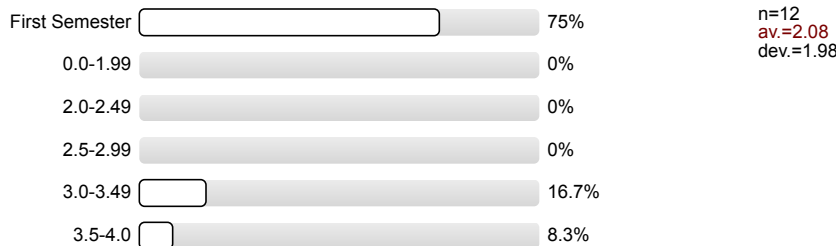
1.1) Are you a Philosophy Major?



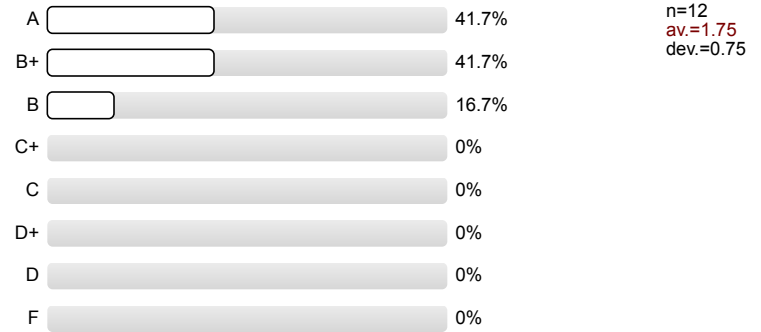
1.2) Classification:



1.3) What is your cumulative GPA?

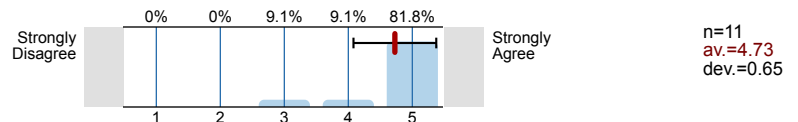


1.4) What is your anticipated grade in this course?

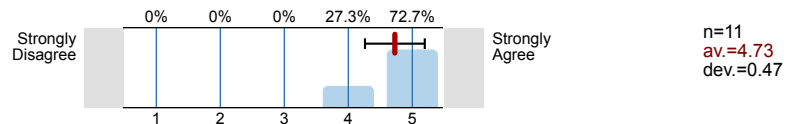


2. COURSE FUNDAMENTALS

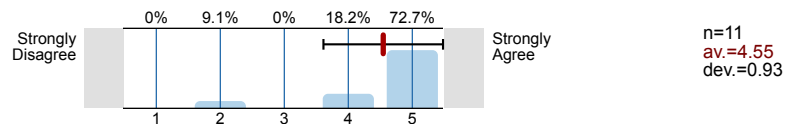
2.1) The instructor clearly stated the instructional objectives of the course.



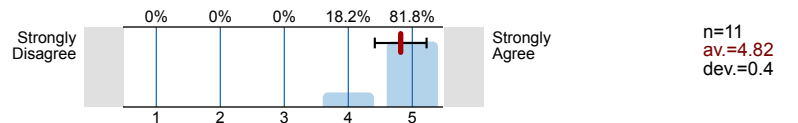
2.2) The instructor clearly stated the method by which your final grade would be determined.



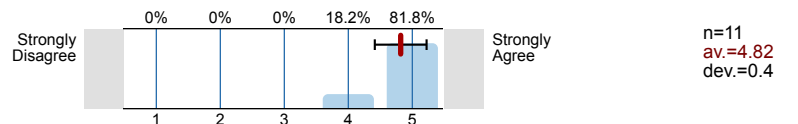
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



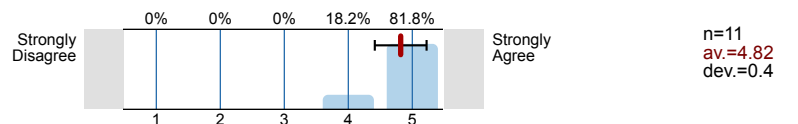
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



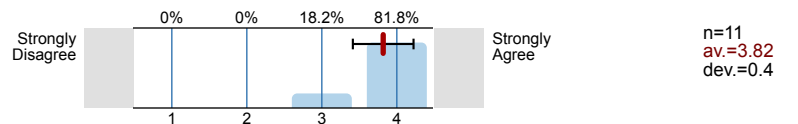
2.5) The instructor met the class regularly and at the scheduled times.



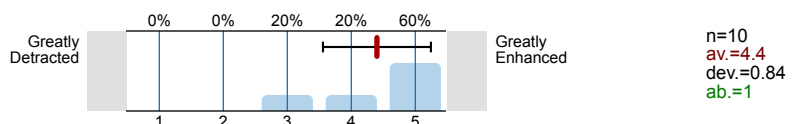
2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).

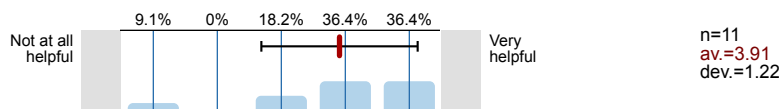


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

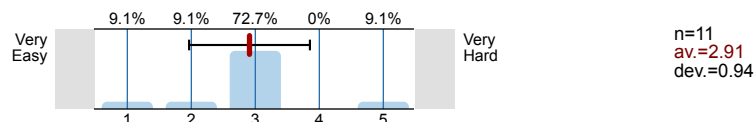


## 3. COURSE MATERIAL

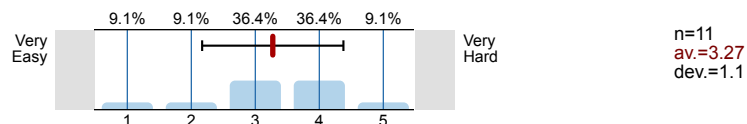
3.1) How helpful were the readings in contributing to the course objectives?



3.2) Related to my other courses, the material covered was:

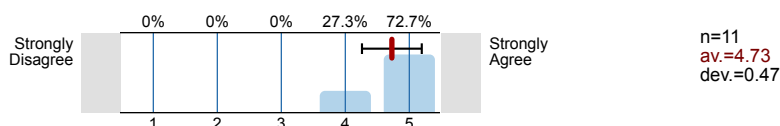


3.3) Related to my other courses, the workload was:

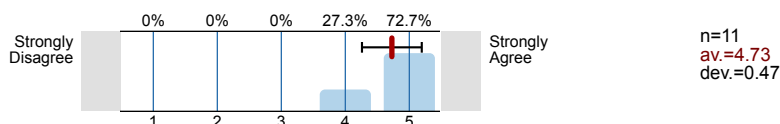


## 4. INSTRUCTION

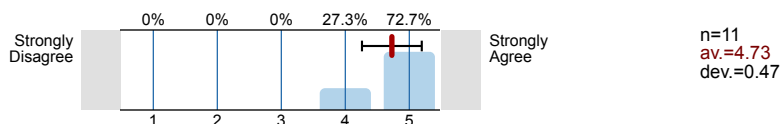
4.1) The instructor was well prepared for class.



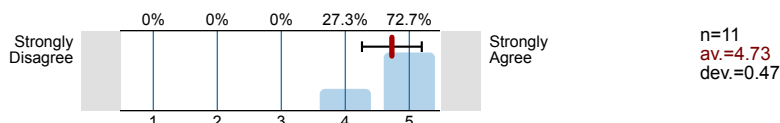
4.2) The instructor presented the material clearly.



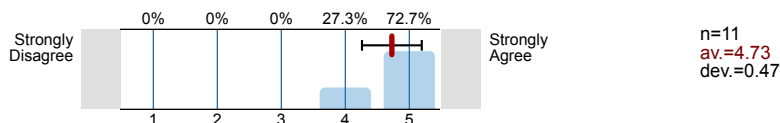
4.3) The instructor used class time productively and effectively.



4.4) The instructor was enthusiastic and engaging.

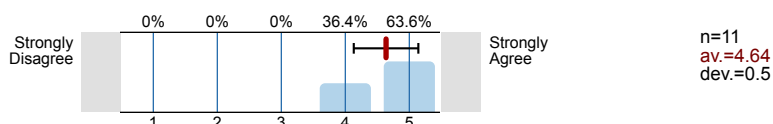


4.5) The instructor was receptive and responsive to student questions and comments.

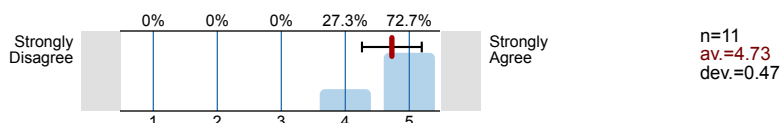


## 5. INSTRUCTOR FEEDBACK

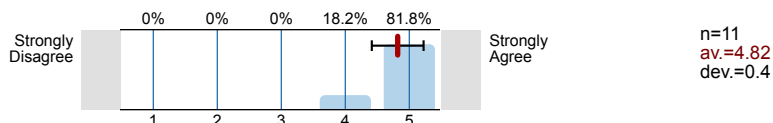
5.1) The instructor's comments on work were helpful.



5.2) The instructor's evaluation of work was fair.

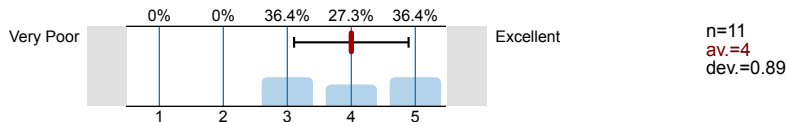


5.3) The instructor treated students with respect.

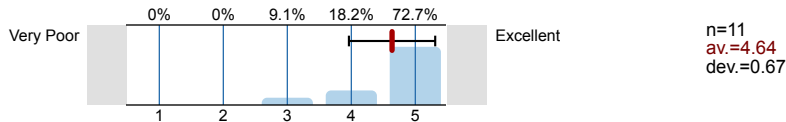


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?



# Profile

Subunit: **Philosophy**  
 Name of the instructor: **John Harris**  
 Name of the course: **PHIL213-028-FALL-2021**  
 (Name of the survey)

Values used in the profile line: Mean

## 2. COURSE FUNDAMENTALS

2.1) The instructor clearly stated the instructional objectives of the course.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.65
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Disagree								Strongly Agree	n=11	av.=4.55	md=5.00	dev.=0.93
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree								Strongly Agree	n=11	av.=4.82	md=5.00	dev.=0.40
2.5) The instructor met the class regularly and at the scheduled times.	Strongly Disagree								Strongly Agree	n=11	av.=4.82	md=5.00	dev.=0.40
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree								Strongly Agree	n=11	av.=4.82	md=5.00	dev.=0.40
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office	Strongly Disagree								Strongly Agree	n=11	av.=3.82	md=4.00	dev.=0.40
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted								Greatly Enhanced	n=10	av.=4.40	md=5.00	dev.=0.84

## 3. COURSE MATERIAL

3.1) How helpful were the readings in contributing to the course objectives?	Not at all helpful								Very helpful	n=11	av.=3.91	md=4.00	dev.=1.22
3.2) Related to my other courses, the material covered was:	Very Easy								Very Hard	n=11	av.=2.91	md=3.00	dev.=0.94
3.3) Related to my other courses, the workload was:	Very Easy								Very Hard	n=11	av.=3.27	md=3.00	dev.=1.10

## 4. INSTRUCTION

4.1) The instructor was well prepared for class.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
4.2) The instructor presented the material clearly.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
4.3) The instructor used class time productively and effectively.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
4.4) The instructor was enthusiastic and engaging.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
4.5) The instructor was receptive and responsive to student questions and comments.	Strongly Disagree								Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47

5. INSTRUCTOR FEEDBACK

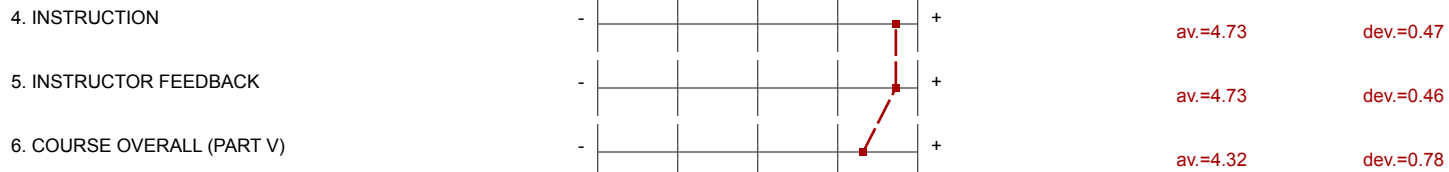
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=11	av.=4.64	md=5.00	dev.=0.50
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=11	av.=4.73	md=5.00	dev.=0.47
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=11	av.=4.82	md=5.00	dev.=0.40

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=11	av.=4.00	md=4.00	dev.=0.89
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=11	av.=4.64	md=5.00	dev.=0.67

# Profile Line for Indicators

Subunit: Philosophy  
 Name of the instructor: John Harris  
 Name of the course: PHIL213-028-FALL-2021  
 (Name of the survey)





# Comments Report

## 7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Anderson was very good at engaging with the students during the discussion sessions. The classroom was a good environment and students in general felt a lot more comfortable participating in group discussions when he was leading them.
- Anderson's strongest attributions to this class were his way to explain topics in a very simplistic way. He was able to go over a confusing topic and make it easier to understand. He was great at keeping our discussions going and keeping the conversations engaging. He was very respectful and encouraging of participating in class, even if you say something slightly controversial.
- Approachability
- Getting us engaged in class by coming up with what view points we should discuss and being a good guide for the class discussion.
- He was extremely relatable and engaging. We only had class with him of Fridays, but it was a lot more helpful than lecture.
- He was very helpful when questions about assignments were asked and was always willing to give feedback.
- He was very receptive to students, always easy to reach, very realistic about things, always tried to help when students were confused just all around amazing. I wish he was the one teaching the course.
- This instructor was very engaging and really focused on fostering discussion in class, which was very enjoyable. Also, this instructor showed respect for our ideas and did not talk down to us, like our professor. The instructor was very involved and helpful in giving feedback on our speeches and papers. I really enjoyed this instructor because he made me feel very comfortable expressing my voice and I would take his class again.
- Very easy to talk to, very knowledgeable on all subjects we discussed.
- Weinberg and Anderson are both very knowledgeable and passionate about philosophy, they introduced new and interesting ways of thinking that I had not previously considered. Anderson especially kept engaging and intellectual conversations in Friday discussion group.
- very helpful

7.2) Do you have any suggestions for how the course might be improved?

- A lot of people will definitely complain about Professor Weinberg and how he was vague in prompts but if you asked questions or emailed Weinberg or the TA Anderson they would tell you in detail what was meant. Attendance, participation, and reading was clearly sparse throughout the lectures, if you went to class and did what you needed the class was enjoyable and the work manageable. A lot of complaints and bad grades will be the result of self-inflicted acts, not professor Weinberg at all. Just to defend them in the face of people who didn't try making it seem like there was a problem on the teachers end just because they got a well-deserved bad grade.
- I believe if we covered more topics that could directly help us with our speeches and projects. Sometimes the material we cover in class is interesting but not super helpful when applying them to our projects.
- I think this course, especially the smaller Friday class, is very interesting and is helpful to foster new ways of thinking and perspectives through discussion.
- More time in class spent toward the speech giving portion of the class. There was little time on working on our topics and speeches for improvement.
- N/A
- Nearly all of the assignments were assigned the last (what feels like) fourth of the course. It would be nice if the assignments were more spread out.
- No suggestions made the course very enjoyable and actually wanted to come when he was teaching.
- None in particular
- no readings
- no.

7.3) Please offer any additional comments you may have on the course or instructor.

- Anderson deserves a real job here I genuinely looked forward to going to Friday class with him leading it. He is really easy person to talk to and genuinely wants everyone to do well and will offer any answers to questions or advice.
- Anderson was a really great teacher! Honestly he was my favorite teacher I've had so far at USC. Not only did he make talking about things in class enjoyable, making the class enjoyable caused me to actually learn things I otherwise wouldn't have cared about.
- Anderson was very helpful when there were questions about how speech topics and how to narrow our points and he engaged very well with the class during Friday discussions .
- He is going to be a great professor.
- He was such a good TA
- It was a fun yet challenging course
- The Friday discussion classes were my favorite part of this course. It was nice to have relaxed group discussions about the topics from the week. Very good job.
- This instructor used a good mix of visuals and teaching to allow the class to create their own opinions and discuss it. He also encouraged the class to respectfully disagree with each other because it is important to think through every perspective in philosophy.
- This instructor was great, he's very knowledgeable and made philosophy a subject I thoroughly enjoy learning about. I do think the workload was a little aggressive towards the end of the semester.
- You guys should 100% hire him if he's looking for a teaching job, I talked to a lot of the students throughout this course and no one had single negative thing to say about him everyone loved him.
- n/a