



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Harris,

This email contains results for PHIL213-027-FALL-2021:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

John Harris

Fall 2021
 PHIL213-027-FALL-2021 (PHIL213-027-FALL-2021)
 No. of responses = 16



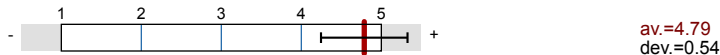
Overall indicators

Global Index

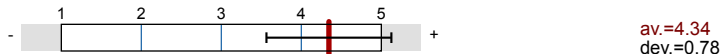
4. INSTRUCTION



5. INSTRUCTOR FEEDBACK



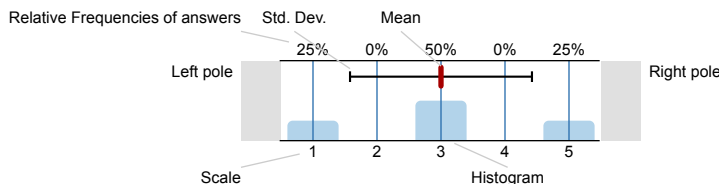
6. COURSE OVERALL (PART V)



Survey Results

Legend

Question text



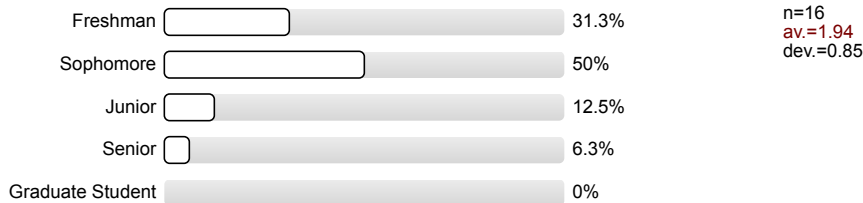
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. STUDENT INFORMATION

1.1) Are you a Philosophy Major?



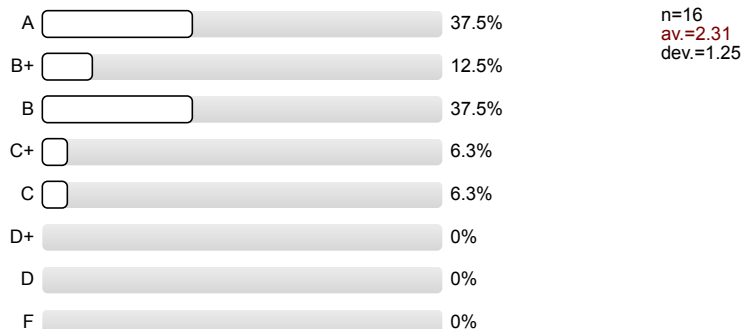
1.2) Classification:



1.3) What is your cumulative GPA?

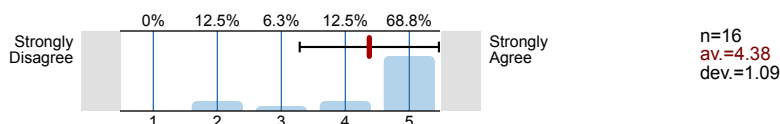


1.4) What is your anticipated grade in this course?

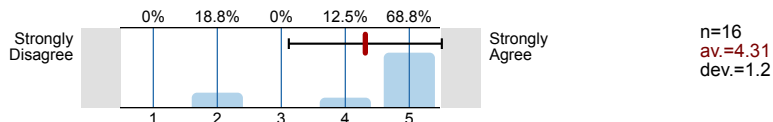


2. COURSE FUNDAMENTALS

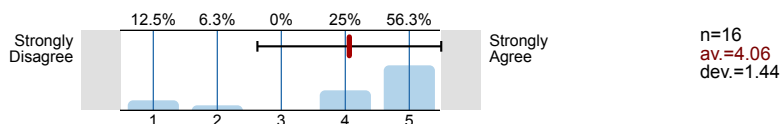
2.1) The instructor clearly stated the instructional objectives of the course.



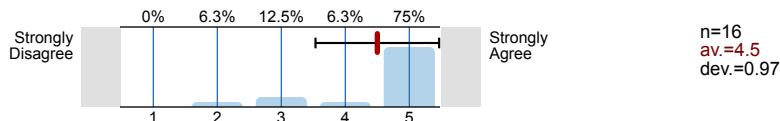
2.2) The instructor clearly stated the method by which your final grade would be determined.



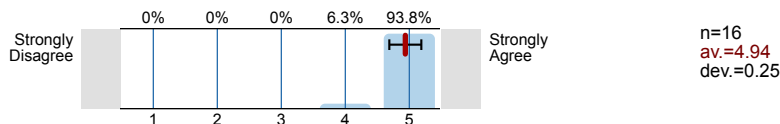
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



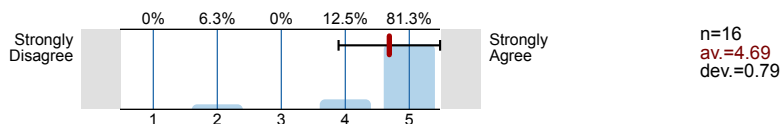
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



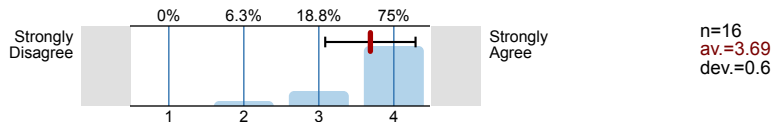
2.5) The instructor met the class regularly and at the scheduled times.



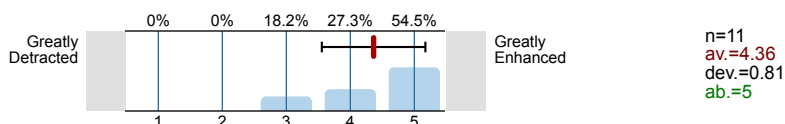
2.6) The instructor scheduled a reasonable number of office hours per week.



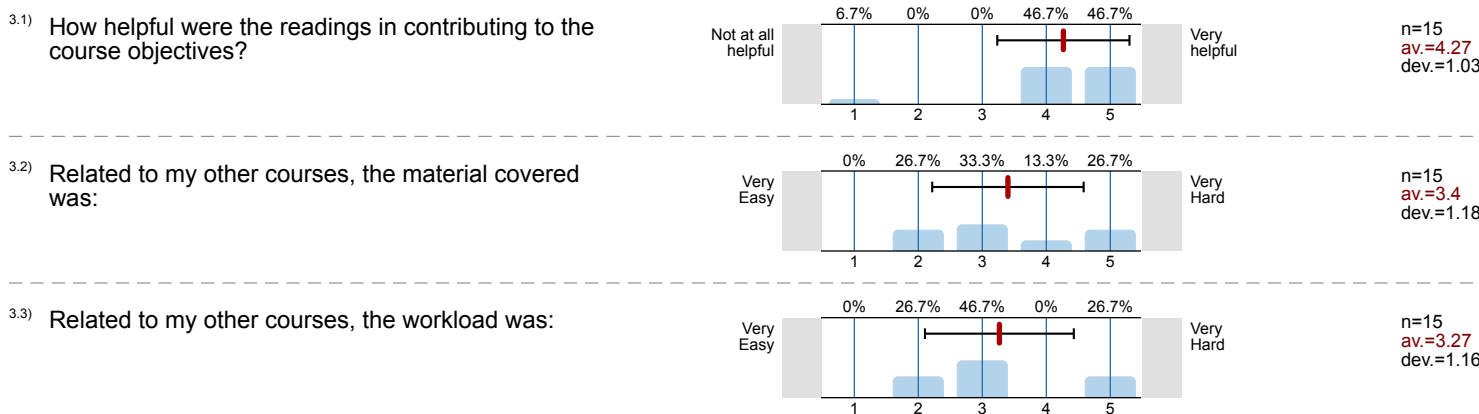
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).



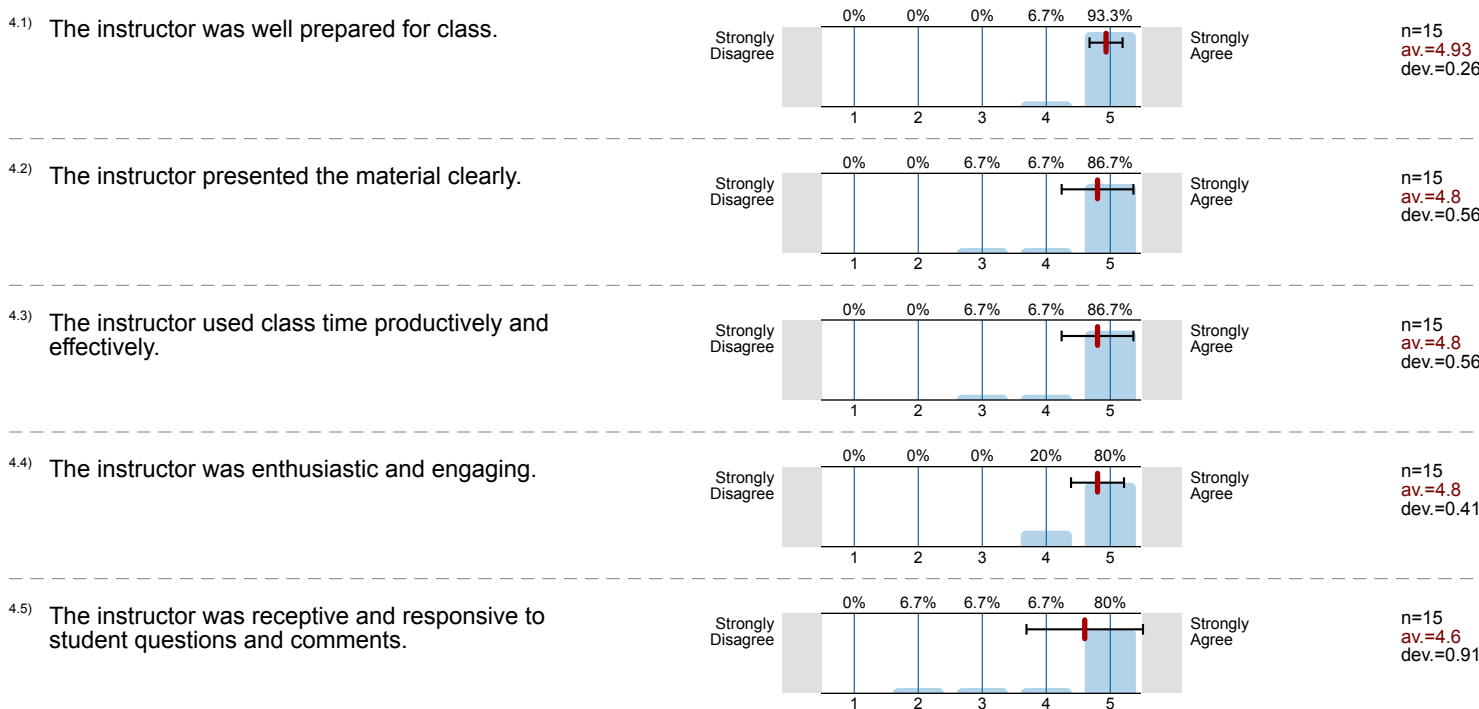
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



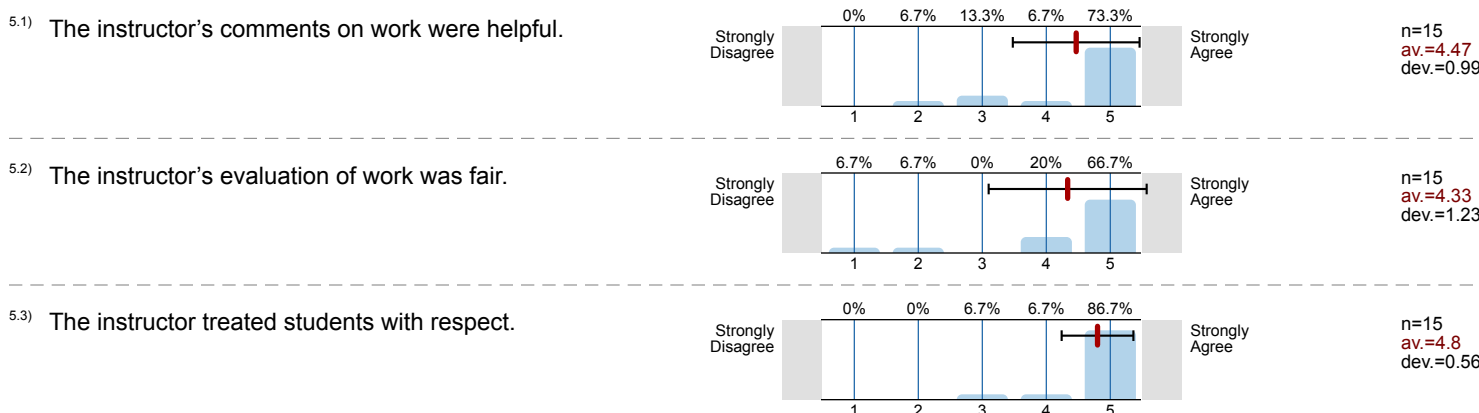
3. COURSE MATERIAL



4. INSTRUCTION

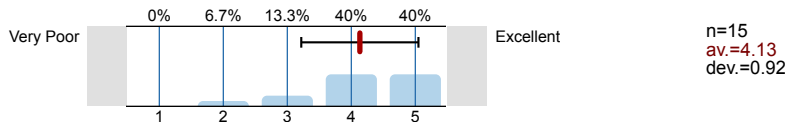


5. INSTRUCTOR FEEDBACK

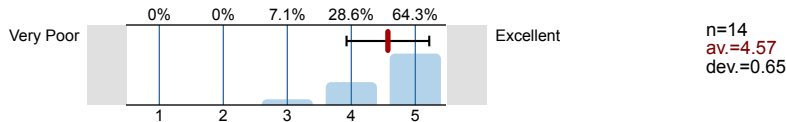


6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?



6.2) How would you rate this instructor compared to other instructors?



Profile

Subunit: **Philosophy**
 Name of the instructor: **John Harris**
 Name of the course: **PHIL213-027-FALL-2021**
 (Name of the survey)

Values used in the profile line: Mean

2. COURSE FUNDAMENTALS

2.1) The instructor clearly stated the instructional objectives of the course.	Strongly Disagree							Strongly Agree	n=16	av.=4.38	md=5.00	dev.=1.09
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly Disagree							Strongly Agree	n=16	av.=4.31	md=5.00	dev.=1.20
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Disagree							Strongly Agree	n=16	av.=4.06	md=5.00	dev.=1.44
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree							Strongly Agree	n=16	av.=4.50	md=5.00	dev.=0.97
2.5) The instructor met the class regularly and at the scheduled times.	Strongly Disagree							Strongly Agree	n=16	av.=4.94	md=5.00	dev.=0.25
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree							Strongly Agree	n=16	av.=4.69	md=5.00	dev.=0.79
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office	Strongly Disagree							Strongly Agree	n=16	av.=3.69	md=4.00	dev.=0.60
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted							Greatly Enhanced	n=11	av.=4.36	md=5.00	dev.=0.81

3. COURSE MATERIAL

3.1) How helpful were the readings in contributing to the course objectives?	Not at all helpful							Very helpful	n=15	av.=4.27	md=4.00	dev.=1.03
3.2) Related to my other courses, the material covered was:	Very Easy							Very Hard	n=15	av.=3.40	md=3.00	dev.=1.18
3.3) Related to my other courses, the workload was:	Very Easy							Very Hard	n=15	av.=3.27	md=3.00	dev.=1.16

4. INSTRUCTION

4.1) The instructor was well prepared for class.	Strongly Disagree							Strongly Agree	n=15	av.=4.93	md=5.00	dev.=0.26
4.2) The instructor presented the material clearly.	Strongly Disagree							Strongly Agree	n=15	av.=4.80	md=5.00	dev.=0.56
4.3) The instructor used class time productively and effectively.	Strongly Disagree							Strongly Agree	n=15	av.=4.80	md=5.00	dev.=0.56
4.4) The instructor was enthusiastic and engaging.	Strongly Disagree							Strongly Agree	n=15	av.=4.80	md=5.00	dev.=0.41
4.5) The instructor was receptive and responsive to student questions and comments.	Strongly Disagree							Strongly Agree	n=15	av.=4.60	md=5.00	dev.=0.91

5. INSTRUCTOR FEEDBACK

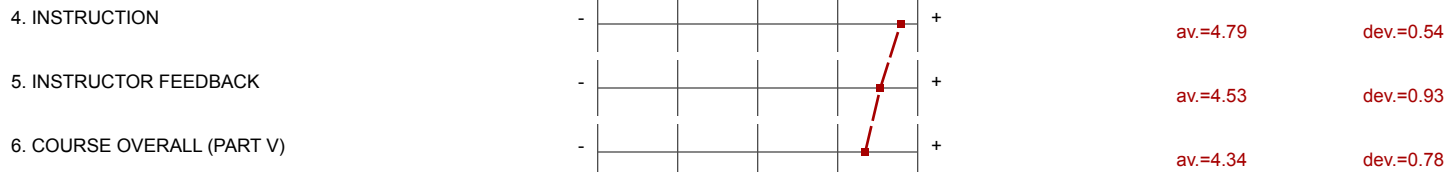
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=15	av.=4.47	md=5.00	dev.=0.99
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=15	av.=4.33	md=5.00	dev.=1.23
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=15	av.=4.80	md=5.00	dev.=0.56

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=15	av.=4.13	md=4.00	dev.=0.92
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=14	av.=4.57	md=5.00	dev.=0.65

Profile Line for Indicators

Subunit: Philosophy
 Name of the instructor: John Harris
 Name of the course: PHIL213-027-FALL-2021
 (Name of the survey)



Comments Report

7. WRITTEN COMMENTS

7.1) In your opinion, what was the instructor's greatest strength?

- Anderson is very good instructor. He has a great ability to break down complex concepts into digestible chunks. He made the class interesting and had great enthusiasm. He knew how to conduct the classroom in a way in which he gained the respect and authority of the students, but still was able to genuinely connect and engage with them. By far the best TA I've ever had at UofSC. Great stuff Anderson!
- Being able to lead a thoughtful discussion that was interesting and respected others ideas and viewpoints.
- Engaging
- He was very easy to talk to and was very understanding, I loved how he truly cared about the discussions we had and would constantly push us to think deeper on the subject. Personally Anderson is the best professor I have had our Friday discussion were always fun and engaging yet serious and thought provoking.
- Maintaining engaging discussions
- Professor Weinberg's greatest strength was his ability to try his best to explain thoroughly the matter at hand and give good examples.
- Showing kindness to the class and being understanding
- The ability to relate to students
- The instructors greatest strength was that he was easy to talk to, approachable, interested in what he taught and made us want to learn. He was the best TA I've ever had and probably will ever have. He wanted us to learn because the topic meant a lot to him and that showed through his weekly discussions. He would make a fantastic professor.
- They were so easy to talk to and responded to our questions in a respectful and helpful way. They knew what they were talking about and helped us understand this material even when it could be confusing. They were always available for office hours and responded to emails very quickly, I appreciate everything they did for us and to help me in this class.
- This instructor was very laid back and encouraged everyone to talk. I learned a lot from him because the class was very non-judgemental and there was a lot of positivity that came from the instructor.
- Very understanding and charismatic. Knowledgeable about the content and knew how to get the discussion talking.
- organization

7.2) Do you have any suggestions for how the course might be improved?

- Fire the professor, Justin Weinberg. He never talked about assignments that were due, never responded to emails in a timely manner, had an attitude every class and got upset when we seemed disinterested in his boring, mundane approach to philosophy.
- Harsh Grading
- I really like the Friday session so maybe implement more of that open conversation type teaching in the lectures.
- Make a rubric for grading of speeches so that students can better prepare.
- N/A
- No
- No it was great
- The class itself is fine. Its packed with a lot of fun and controversial topics however, I mean this with no disrespect, I wish the class was led by Anderson, or at least conducted the same in all of the class meetings instead of just Friday. Maybe it is because he somehow gets more students to participate and that leads to a better discussion?
- The lectures are fairly boring maybe somehow make those a little more interesting and engaging.
- This course could be improved by engaging more with the class about their thoughts.
- more instruction on the prompts of the speeches
- no!

7.3) Please offer any additional comments you may have on the course or instructor.

■ AMAZING

- Anderson is the best instructor I have had he grades appropriately yet everyone still loves him. He always brings great energy to class and knows how to grab the rooms attention, he thinks deeply and expects the same from us. I loved this class only for the reason that Anderson had discussions on Friday. If anyone important is reading this take it from a student who doesn't like a lot of teachers Anderson is an amazing teacher and he should be more involved in the class. If he was more involved in the class this would be the best course the school had and I'm not even a philosophy major.
- Clearer instructions could've been helpful
- Give him a raise. He is great, I still can't believe he balances all of this on top of his own post-graduate program.
- I loved this instructor. 10/10 would take the course again just for him.
- N/A
- The professor really does care and is passionate about philosophy, but can come off a bit rude when addressing and student's comments or questions.
- This class was one of my favorites and it's mostly because you two teachers were so kind while also being very passionate about what you do. I never felt any pressure or stress, but I still did a lot of the readings and learned a lot.
- This course was all over the place, a cluster*** if you will. The only thing I learned was on Fridays with Anderson. The rest of the week in the classroom with Dr. Weinberg I didn't feel like I learned anything about philosophy or any new information. It was just a repetitive, boring course that needed spicing up. I felt like I was watching paint dry every time he spoke.